

Master Plan of Martin Luther Christian University at  
Umphyrnai, Lum Warkhyllaw (Pompyrthat)  
East Khasi Hills District



# MARTIN LUTHER CHRISTIAN UNIVERSITY

PROSPECTUS 2020-2021

# MLCU AWARDS 2019



Ranked in Top Level of Private Universities India Today Magazine, July 1, 2019

Out of 450 private universities in the country, Martin Luther Christian University, Shillong was ranked 41, making it to the top level of 42 private universities. It is the only private university in Meghalaya to receive a ranking.



## Top 10 for Newly Emergent Institutions and Student Diversity

- MLCU was cited for experiential learning, community engagement, and emphasis on continuous formative evaluation rather than examinations, affirmative admissions, and gender-friendly policies. The university was also cited for its breadth of student diversity, focus on learners of various abilities, and individualized learning.
- MLCU was ranked among India's Top 10 Newly Emergent private higher education institutions, with high potential to adopt and integrate 21st century education best practices.
- MLCU secured the 10th rank for Student Diversity

In the Grand Jury Awards 2019-20 of Education World, India's leading education magazine



Department of Economics, Commerce and Management ranked in Business Today Magazine | November 3, 2019

India's premier business magazine ranked MLCU as 274 among 4500 management departments and institutes in India for 2019.

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## NEW ACADEMIC PROGRAMMES



## ACADEMICS FOR THE 21ST CENTURY AT MLCU



DEPARTMENT	PROGRAMME
<b>Allied Health Sciences</b>	<ul style="list-style-type: none"> <li>BSc Sports, Nutrition, and Fitness</li> <li>Postgraduate diploma in Sports, Nutrition, and Fitness</li> <li>Certificate in Phlebotomy</li> <li>Certificate in Emergency Medical Technician</li> </ul>
<b>Economics, Commerce and Management</b>	<ul style="list-style-type: none"> <li>MBA in Waste Management</li> </ul>
<b>Education</b>	<ul style="list-style-type: none"> <li>MA in Education</li> </ul>
<b>Education</b>	<ul style="list-style-type: none"> <li>MA in Corporate Social Responsibility</li> </ul>
<b>Public Health</b>	<ul style="list-style-type: none"> <li>MSc Biostatistics &amp; Epidemiology</li> </ul>
<b>Social Work</b>	<ul style="list-style-type: none"> <li>Diploma in Project Management for Non-Government Organisations (NGOs)</li> </ul>
<b>Faculty of Theology and Religious Studies</b>	<ul style="list-style-type: none"> <li>MTh in Communication and Media Studies.</li> </ul>

### *The New Education Policy (NEP) 2019 at MLCU from 2020 for Undergraduate Degree Programmes*

The Ministry of Human Resource Development, Government of India has designed a new blueprint for higher education in India. The new policy is based on a multidisciplinary approach of liberal education that provides a broad intellectual foundation to think critically, reason analytically, and communicate clearly. The NEP has emphasized the need for 21st century skills.

If higher education is to prepare students for life, for work and for becoming effective members of society, it is important to provide a holistic foundation of knowledge, skills, and values to view the world from

scientific, artistic, and humanistic angles. As someone has said, “Wisdom is infinite, but we take hold of a branch and think it is the whole tree.”

These objectives recall the four pillars formulated by UNESCO in 1996.

1. Learning to know - acquiring a body of knowledge and learning how to learn, so as to benefit from the opportunities that education provides throughout life
2. Learning to do - acquiring not only an occupational skill but also the competence to deal with many situations and work in teams, and a

package of skills that enables one to deal with the various challenges of working life

3. Learning to live together – developing an understanding of other people and an appreciation of interdependence in a spirit of respect for the values of pluralism, mutual understanding and peace
4. Learning to be - developing one’s personality and being able to act with autonomy, judgement and personal responsibility, while ensuring that education does not disregard any aspect of the potential of a person: memory,



reasoning, aesthetic sense, physical capacities, and communication skills.

The NEP will be implemented in the university from the Academic Year 2020-2021. The curriculum of all departments for the undergraduate (UG) programme has been planned as per the recommendations of the NEP. All UG programmes will now be of four years duration, allowing the students to undergo an in-depth specialisation in the fourth year of their studies with an immersive internship and a research project in their

specialisation. On completion of the fourth year of study, the student will be eligible for a lateral entry to the second year of a master's degree programme.

Students may note that they can also opt for an exit after three years of study and will still be awarded a degree under a three-year UG programme.

The subjects for the UG degree programme are divided into Core and Specialisation. The Core consists of 32 credits which include elective subjects offered by each department to students

from other departments during the 1st to 6th semesters. The Core also includes compulsory subjects such as English and Communication, Research Methods, Computer Fundamentals, and the Foundation Course. The specialisations are of two types, Major and Minor. The Major is the specialisation from the parent department of 36 credits, and the Minor of 12 credits is a secondary specialisation to be taken from another department.

The following table provides a structure of the UG programme from 2020 onwards:

CREDITS DISTRIBUTIONS PER SEMESTER FOR 3 YEARS AND 4 YEARS UG						
SEMESTERS	CORE (LE)	MAJOR	MINOR	ENGLISH AND COM	RESEARCH METHODS	TOTAL CREDITS
I	10	4	0	2	0	16
II	8	4	0	2	2	16
III	4	4	4	2	2	16
IV	4	6	4	2	0	16
V	4	6	4	2	0	16
VI	2	14	0	0	0	16
Total	32	38	12	10	4	96
INTERNSHIP & RESEARCH (IN DEPTH SPECIALISATION)						
VII	0	16	0	0	0	16
VIII	0	16	0	0	0	16
Grand Total	32	68	12	12	4	128



**PROGRAMMES  
AT A GLANCE**

## ALLIED HEALTH SCIENCES

## DURATION

Dip Medical Laboratory Technology*	2 ½ years
Dip Medical Imaging Technology*	2 ½ years
BSc Medical Laboratory Technology	4 years (3 years after DMLT)
BSc Medical Imaging Technology	4 years (3 years after DMIT)
BSc Surgical and Operation Theatre Technology	4 years
BSc Physician Assistant	4 years
B Optometry	4 years
BSc Food Science and Nutrition**	4 years
BSc Sports, Nutrition and Fitness**	4 years
PGD in Sports, Nutrition and Fitness	1 year
MSc Medical Laboratory Technology with	2 years after 4 year- BScM
	LT) specializations in Medical
	Microbiology/
	Clinical Biochemistry
MSc Medical Imaging Technology	2 years
MSc Nutrition and Dietetics***	2 ½ years
M Optometry	2 years
Certificate in Phlebotomy*	6 months
Certificate in Emergency Medical Technician*	6 month

## INFORMATION TECHNOLOGY

<b>BCA with specialisations in:</b>	3 years
Web Tech/Hardware and Networking/Mobile Applications/Animation and Multimedia	
MCA (Lateral Entry)	2 years





## PROGRAMMES AT A GLANCE

### CONFLICT MANAGEMENT AND PEACE INITIATIVES

MA in Peace and Justice 2 years

### ENGLISH AND COMMUNICATION

MA English 2 years

MA English Literature 2 years

### ENVIRONMENT AND TRADITIONAL ECOSYSTEMS

BSc Environmental Science\*\* 3 years

MSc Environmental Science \*\* 2 years

### ECONOMICS, COMMERCE AND MANAGEMENT

BBA 3 years

MBA with single/dual specialisation in any one/two: 2 years

Human Resource/Marketing/Finance/ Entrepreneurship

MBA Waste Management 2 years

MCom specialisation in Accounting and Finance 2 years

MA Economics 2 years

### EDUCATION

MA in Education 2 years

MA in Corporate Social Responsibility 2 years

## PROGRAMMES AT A GLANCE

### MUSIC

BA Music 3 years

MA Music 2 years

### PSYCHOLOGY

BSc Psychology\*\* 3 years

MSc Counselling Psychology\*\*\*

with specialisations in Educational Counselling /Marriage & Family Counselling 2 years

Certificate Course in Basic Skills in Counselling 10 weeks

### PUBLIC HEALTH

MPH 2 years

MSc Biostatistics& Epidemiology 2 years

### TOURISM AND TRAVEL MANAGEMENT

BTTM with specialisations in: Travel Agency 4 years

and Tour Operations/Adventure Tourism

MTTM with specialisations in Travel Agency 2 years

and Tour Operations/Adventure Tourism

### SOCIAL WORK

BSW 3 years

MSW with specialisations in: Public Health/ Family & Child Studies/Community

Development/Gender Studies/Medical and Psychiatric 2 years

Diploma in Project Management for Non-Government Organizations (NGOs) 5 months



## PROGRAMMES AT A GLANCE

### THEOLOGY

MTh with specialisations Christian Counselling,  
Christian Education, Christian Missions  
Communication and Media Studies

2 years

### DOCTORAL STUDIES

PhD  
DMin  
PhD Theology  
PhD Theology after DMin

3 years  
3 years  
3 years  
1 year

*\*All Class X passed may apply*

*\*\*All Class XII passed may apply*

*\*\*\*All Bachelor's degree holders may apply*



## BRIDGE COURSES

For:

1. Students who opt for BSc programs listed below from commerce/arts streams
2. Students who opt for MSc programs with an arts degree
3. Students who opt for MA Economics and MA English as below
4. Other applicants as below

NO.	PROGRAMME	ENTRY QUALIFICATION	BRIDGE COURSE
1	BSc FS & N	+ 2 without science	Science (5 credits)
2	BSc Environment	+ 2 without science	Science (6 credits)
3	BSc Sp, Nutr and Fitn	+ 2 without science	Science (5 credits)
4	BCA	+2 without maths	
5	BCA	+2 without computers	Computers (1 credit)
6	MSc CP	BA	Psychology (4 credits)
7	MSc Environment	BA	Science (6 credits)
8	MA Economics	BA	Statistics, Mathematics and Economics (2+2+2 credits)
9	MSc Nutrition & Dietetics	BA	Basic Life Science, Basic Nutrition (3 +2 credits)
10	MA English	A	English Language Pedagogy (1 credit)
11	MA English Literature	BA	Critical Approach to Literary Studies (1 credit)

**\*\* Fees for the Bridge courses are Rs.2000 per credit**





## DEPARTMENT OF ALLIED HEALTH SCIENCES

### MISSION STATEMENT

To be a department of excellence, dedicated to quality education in healthcare and research by integrating values, commitment, social consciousness, professionalism and services thereby creating skilled health professionals

### OBJECTIVES

- To equip students with hands-on experience and enhance their skills in their field of study.
- To prepare them to be skillful and confident as they move from the classroom environment to the world of work.
- To uplift healthcare in rural North East India.
- To produce trained professionals who are locally and globally competent and to enhance their employability.

### WHO IS AN ALLIED HEALTH CARE PROFESSIONAL?

The Ministry of Health and Family Welfare has recommended the following definition: "Allied health care professionals (AHPs) includes individuals involved with the delivery of health or healthcare related services, with qualifications and competence in therapeutic, diagnostic, curative, preventive and/or rehabilitative interventions. They work in multidisciplinary health teams in varied health care settings including doctors, nurses and public health officials to promote, protect, treat and/or manage a person(s) physical, mental, social, emotional, environmental health and holistic well-being. The scope of allied health practice extends to the individual, the family and to the community

MLCU became the first university in Northeast India to have a full-fledged department of allied health sciences when it established the

Department of AHS in 2006. At present, the Department has 21 faculty members and the total number of graduates, to date, is 662. It has provided paramedical professionals for government and private hospitals and faculty members for several teaching institutions.

The Department of AHS follows the model curriculum developed by the Ministry of Health and Family Welfare. Practical training of MLCU students is conducted at leading hospitals in Shillong and internship postings are arranged at leading private and mission hospitals all over India.

Allied health workers are an untapped treasure, critical to fixing the gaping holes in India's health workforce, particularly the severe shortage of physicians and specialists. NIAHS.

## DIPLOMA IN MEDICAL LABORATORY TECHNOLOGY (DMLT)

**DURATION :** 2 years (four semesters) + six months internship  
**ELIGIBILITY :** Class X pass

DMLT is a paramedical course which deals with various laboratory investigations. The subjects in the first semester are mainly basic sciences, and from the second to the fourth semester, pre-clinical and para-clinical subjects are taught. The programme covers basic knowledge and skills in biochemistry, microbiology, blood banking, and pathology. Some of the tests that the technologists are trained to perform are blood typing, micro-organism screening, bio-chemical analysis, cell counts, besides others.

### COURSE DELIVERY

**Theory:** lectures, demonstrations, seminars, computer aided learning, and assignments

**Practical:** lab work, hands-on clinical experience in hospitals, rural healthcare, and internship

### CAREER PROSPECTS

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Public health projects in government, hospitals, nursing homes, and medical diagnostic centres

## DIPLOMA IN MEDICAL IMAGING TECHNOLOGY (DMIT)

**DURATION:** 2 years (four semesters) + six months internship  
**ELIGIBILITY:** Class X pass

Imaging technicians use cutting-edge technology and equipment to visualise the inside of the human body. The images they create help physicians diagnose and treat illnesses or injuries with greater accuracy. Technicians have a unique opportunity to work with some of the most advanced medical machinery available.

### COURSE DELIVERY

**Theory:** lectures, demonstrations, seminars, computer aided learning, and assignments

**Practical:** lab work, hands-on clinical experience in hospitals, diagnostic centres, and internship

### CAREER PROSPECTS

- Hospital imaging departments
- Diagnostic centres
- Public health projects



## BACHELOR OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (BSc MLT)

**DURATION :** 3 years (six semesters) + 1 year internship  
**ELIGIBILITY :** +2 with science or lateral entry to second year after DMLT

The medical laboratory technologist is a key member of the healthcare team. Many laboratory tests are performed during routine health check-ups to confirm good health or to diagnose early signs of disease. The medical laboratory technologist performs lab tests that help in making the diagnosis and in deciding the treatment. This will help in determining the presence or absence of disease, the extent to which the disease has spread, and the effectiveness of treatment.

Students will be educated on basic medical sciences and trained to conduct a wide spectrum of medical laboratory tests. They will be taught to deal with a range of physiological and environmental factors that may have an impact on well-being and illness. The student will become familiar with the operational, quality and safety aspects of the laboratory. The medical laboratory technologist will be taught to perform tests in clinical pathology, blood banking, biochemistry, hematology, immunology, and microbiology as well as examine body fluids such as blood, sputum, urine, stools and cerebrospinal fluid. Students will also be trained to work with other health care professionals to enable patients to obtain the type of care most appropriate for them.

### **COURSE DELIVERY**

**Theory:** lectures, demonstration, seminars, computer aided learning, and assignments

**Practical:** lab work, hands-on clinical experience in hospitals and rural healthcare settings, training in health institutions, and internships in hospitals

## BACHELOR OF SCIENCE IN MEDICAL IMAGING TECHNOLOGY (BSc MIT)

**DURATION:** 3 years (six semesters) + 1 year internship  
**LIGIBILITY:** + 2 with science or lateral entry to second year after DMIT

Medical imaging technologists are an important member of the healthcare team. In healthy patients, certain imaging tests are performed during routine health check-ups to confirm good health or to diagnose early signs of disease. In ailing patients, the medical imaging technologist performs procedures that help in making the diagnosis and in determining the treatment. Students will be educated in the basic medical sciences and trained to conduct a wide spectrum of imaging procedures like conventional x-ray, C-Arm, mammography, computerized tomography (CT), magnetic resonance imaging (MRI) and other modalities.

### **COURSE DELIVERY**

**Theory:** lectures, demonstrations, seminars, presentation and assignments

**Practical:** hands-on clinical experience in hospitals and diagnostic centres, internship

### **CAREER PROSPECTS**

- Hospital imaging departments
- Diagnostic centres
- Emergency medical services
- Public health projects
- Teaching faculty
- Research
- Government health system





## BACHELOR OF SCIENCE IN SURGICAL & OPERATION THEATRE TECHNOLOGY (BSc SOTT)

**DURATION :** 3 years (six semesters) + 1 year internship  
**ELIGIBILITY:** +2 with science

Surgical and Operation Theatre technologists are an integral part of the hospital team that provides surgical, pre-op, and post-op care to patients in a variety of settings. Surgical technologists are integrated members of a surgical team who work in conjunction with the surgeon, anaesthesiologist, and nurse in order to provide quality care to the patient before, during, and after a surgery. They help to setup the operating room, surgical instruments, and other sterile supplies needed for the surgery. They are vital personnel who work side-by-side with the surgeon during a surgical procedure and may assist in the surgery under the supervision of a surgeon or a registered nurse.

### COURSE DELIVERY

**Theory:** lectures, demonstrations, group discussions, guest lectures, assignments, case studies, seminars, and presentations

**Practical:** health camps, hospital postings, project work, case presentations, and internship

### CAREER PROSPECTS

- Surgical, intensive care and emergency departments
- Central sterile supply departments
- Surgical and operating theatre assistants
- Emergency ambulance services
- Home health care
- Government, private, and mission hospitals, nursing homes and other healthcare organisations

## BACHELOR OF SCIENCE PHYSICIAN ASSISTANT (BSc PHA)

**DURATION:** 3 years (six semesters) + 1 year internship.  
**ELIGIBILITY:** +2 with science

A physician assistant (PhA) is a health professional who provides a broad range of health care services, that are traditionally performed by a doctor, under the supervision of a physician. Physician assistants exercise considerable autonomy in diagnosing and managing illnesses. They perform physical examinations, diagnose illnesses, develop and carry out treatment plans, order and interpret lab tests, suture wounds, assist in surgery, and provide preventive health care counselling. They may also take on managerial duties of supervising medical staff and ordering hospital supplies. Students will be trained in performing duties such as recording medical histories, examining and treating patients, ordering and analysing lab tests and x-rays, treating minor injuries, developing treatment plans, counselling patients and their families, performing minor procedures, and assisting in surgery.

### COURSE DELIVERY

**Theory:** lectures, demonstrations, group discussion, guest lectures, assignments, case studies, seminars, and presentations

**Practical:** health camps, hospital postings, urban and rural health postings, project work, case presentations, and internship

### CAREER PROSPECTS

Employment of physician assistants is projected to grow rapidly in the coming years. The expansion of the healthcare sector and an emphasis on cost containment results in increasing demand for physician assistants by healthcare establishments. Career opportunities for physician assistants are seen both in urban and rural areas.



## BACHELOR OF OPTOMETRY (BOptom)

**DURATION:** 3 years (six semesters) + 1 year internship

**ELIGIBILITY:** +2 with science

Optometry deals with the examination, diagnosis, and management of refractive errors. Optometrists examine eyes and treat eyesight problems by prescribing medication, eyeglasses, contact lenses, vision therapy, or rehabilitation programmes. Besides these, they also carry out diagnosis and appropriate referral for patients.

### COURSE DELIVERY

**Theory:** lectures, practical classes, seminars, computer aided learning

**Practical:** hands on clinical experience and visits to reputed eye hospitals in India

### CAREER PROSPECTS

Eyesight problems such as cataracts and macular degeneration tend to occur more frequently later in life, so an aging population will lead to more demand for optometrists. The growing number of people with diabetes, which has been linked to increased rates of eye conditions, has led to the need for more optometrists to monitor, detect, and refer individuals with chronic conditions stemming from diabetes. Most health plans cover medical eye care and many cover preventive eye exams. Hence, more optometrists will be needed to provide these services.

## BACHELOR OF SCIENCE IN SPORTS, NUTRITION, AND FITNESS

**DURATION:** 3 years (six semesters) + 1 year internship

**ELIGIBILITY:** +2 with science or any other stream (those from other streams will have a to take a bridge course in science)

This programme in Fitness, Sports and Nutrition is introduced to meet the industry requirements for physical fitness, sports management, and nutrition professionals. The course will provide a scientific overview of fitness and nutrition with the goal of improving intensive sports performance and prevention of various health problems. The course also focuses on promoting fitness and sports nutrition programmes, centres and research. It also prepares sportspersons to become trainers and coaches.

### COURSE DELIVERY

**Theory:** lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing, and observation

**Practical:** lab work, demonstrations, hands-on clinical experience, awareness programme internships, visit to fitness centres, health clubs, gyms, and sports institutions

### CAREER PROSPECTS

- Fitness trainers
- Entrepreneurs
- Consultants
- Dieticians/nutritionists
- Sports managers
- Medical sport representatives
- Government agencies





## BACHELOR OF SCIENCE IN FOOD SCIENCE AND NUTRITION

**DURATION:** 3 years (six semesters) + 1 year internship.  
**ELIGIBILITY:** +2 with science or any other stream (those from other streams will have to take a bridge course in science)

As nutritional science has its roots in biological sciences, an application of the principles of nutrition to promote positive health calls for an understanding of both biological and social sciences. The role of nutrition in enhancing the quality of life through improved physical growth, development and productivity and improved immune competence have all been studied and continue to be interesting areas of investigation. At the same time, translation of these basic nutritional facts into practice requires an understanding of the dietary patterns and the influence that social, economic, and cultural factors have on them. The chemistry of food and changes in nutrient content during food processing are equally important in understanding the science of nutrition.

The course is designed in a way that provides an understanding of both the biological and social science perspectives. The students will receive both basic theoretical and practical training for two years and subsequently undertake professional elective courses in the areas of Clinical Nutrition & Dietetics and Food Processing & Nutrition. Those graduates who meet the eligibility requirements may take the Registered Dieticians examination of the Indian Dietetic Association.

### COURSE DELIVERY

**Theory:** lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing and observation

**Practical:** lab work, demonstrations, hands-on clinical experience, model making, health camps, awareness programmes, internships, visits to hospitals, rural healthcare centers, and food industries

### CAREER PROSPECTS

- Nutritional practitioners
- Consultants
- Entrepreneurs
- Research and community surveyors
- Food analysts and food inspectors
- Nutritional programme administrators

## MASTER OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (MSc MLT GENERIC)

**DURATION:** 3 years (5 semesters + 6 months internship)  
**ELIGIBILITY:** Bachelor's degree in any life science discipline or 3 year and with 4 years BSc MLT: 2 years

The role of a medical technologist is to assist doctors in the diagnostic process of identifying patients' illnesses and deals with the treatment and prevention of diseases through clinical laboratory tests. This course aims to produce laboratory technicians who are academically sound and technically skilled and the students will be given sufficient training in examining blood samples, body fluids, and other tissues samples. Students will take basic sciences courses that are applicable to medical lab technology. Candidates may specialise in medical microbiology, clinical biochemistry or haematology.

### COURSE DELIVERY

**Theory:** lectures, demonstration, seminars, computer aided learning and assignments

**Practical:** lab work, hands-on clinical experience in hospitals and rural healthcare centres, training in health institutions, internship

### CAREER PROSPECTS

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Academics and research



## MASTER OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (MEDICAL MICROBIOLOGY)

**DURATION:** 2 years + 6 months internship

**ELIGIBILITY:** 3 years + internship

The MScMLT in Medical Microbiology is an allied health profession that specialises in micro-organisms that cause disease. The role of the technologist in this field is to aid the doctor or medical microbiologist in detecting, diagnosing, and preventing diseases through clinical laboratory tests. In addition to running tests, technologists should also set up and maintain laboratory equipment. They also ensure that the laboratory is under the stipulated ambient conditions of temperature, humidity, quality control, safety, and sterility. The medical lab technician is trained to finish tasks with speed and accuracy, handle stress, make analytical judgments in interpreting technical or scientific data, use and maintain laboratory instrumentation, and become proficient in the use of computer hardware and software.

### **COURSE DELIVERY**

**Theory:** lectures, demonstrations, seminars, computer-aided learning, and assignments

**Practical:** lab work, hands-on clinical experience in hospitals and rural healthcare centres, training in health institutions, internship

### **CAREER PROSPECTS**

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Teaching faculty
- Research

## MASTER OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (CLINICAL BIOCHEMISTRY)

**DURATION:** 2 years + 6 months internship

**ELIGIBILITY:** 3 years + internship

The MSc MLT in Clinical Biochemistry is an allied health profession concerned with the diagnosis, treatment, and prevention of diseases through clinical laboratory tests. Medical laboratory professionals play a critical role in collecting the information needed to give the best care to an ailing or injured patient. Lab technologists are vital members of healthcare as the practice of modern medicine would be difficult without the tests performed in the laboratory.

Clinical biochemists specialise in diagnostics and therapeutics using their knowledge of biochemical and physiological functions of the human body. Owing to the increasing awareness among the general masses about health and hygiene and the mushrooming healthcare facilities and hospitals, the demand for such trained professionals is ever increasing and the programmes contribute to the effort to bridge the gap between demand and availability of these professionals.

### **COURSE DELIVERY**

**Theory:** lectures, demonstration, seminars, computer aided learning, and assignments

**Practical:** lab work, hands-on clinical experience in hospitals and rural healthcare centres training in health institutions, and internship

### **CAREER PROSPECTS**

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Teaching faculty
- Research





## MASTER OF SCIENCE IN MEDICAL IMAGING TECHNOLOGY (MSc MIT)

**DURATION:** 2 years + 6 months internship

**ELIGIBILITY:** BSc MIT

Medical imaging is important in virtually every facet of clinical practice and is one of the key elements in diagnosis, monitoring, and, in some cases, guiding of therapy. Using new imaging techniques, the imaging technologist can help in quicker and more accurate diagnosis of illness. Being vital members of the healthcare team, the postgraduates in medical imaging technology will be experts in the operational, quality and safety aspects of the radiological diagnostic service equipment like CT (Computerized Tomography) and MRI (Magnetic Resonance Imaging).

### COURSE DELIVERY

**Theory:** lectures, demonstrations, seminars, presentation, and assignments

**Practical:** hands-on clinical experience in hospitals and diagnostic centres

### CAREER PROSPECTS

- Application specialist for equipment
- Interventional radiology specialist
- Magnetic resonance imaging specialist
- Computed tomography specialist
- Marketing and sales in the biomedical industry
- Hospitals, nursing homes, diagnostic centers, academic institutions, research labs and industry

## MASTER OF SCIENCE IN NUTRITION AND DIETETICS

**DURATION:** 2 ½ years (four semesters) + six months internship.

**ELIGIBILITY:** BSc Home Science/ Clinical Nutrition/ Bachelor's degree with nutrition as one of the subjects

Nutritionists and dietitians guide people about the diet that should be taken to improve their general health, avoid nutritionally related diseases, and maintain adequate nutrition during illness as adherence to a proper diet can aid in the speedy recovery from a disease.

The major role of dietitians is to assist people in planning a proper dietary intake depending on their age, work, or ailments. Nutritionists counsel individuals and groups, organise the food service systems in hospitals, schools, hotels and other institutions. They also specialise in education, research, administration, and clinical or community dietetics. This field finds application in medicine, veterinary, agriculture, and public health. Those graduates who meet the eligibility requirements may take the Registered Dieticians examination of the Indian Dietetic Association.

### COURSE DELIVERY

**Theory:** lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing, and observation

**Practical:** lab work, demonstrations, hands-on clinical experience, model making, health camps, awareness programmes, internships, visit to hospitals, rural healthcare centers and food industries

### CAREER PROSPECTS

- Academics and research
- Nutritionists and counsellors
- Administrators
- Entrepreneurs



## POSTGRADUATE DIPLOMA IN SPORTS, NUTRITION AND FITNESS

**DURATION:** 1 year (two semesters)  
**ELIGIBILITY:** Bachelor's degree in life sciences/Psychology/Nutrition/allied subjects or Bachelor's degree in Physiotherapy (BPT)

Sports nutrition plays a vital role in promoting athletic success by helping athletes optimally fuel themselves to maximise training and conditioning. Sports nutrition, as a discipline, has also played a key factor in influencing product development and promoting the growth of the sports nutrition market. It is recognised by leading nutritionists, coaches, and sports people as an important part of any training programme.

This course is designed to provide the students with an optimal mix of knowledge of sports testing, nutrition and catering required for:

- planning diets for sportsmen corresponding to the varying levels of physical activity
- suggesting specific exercise programmes for specific needs
- improving the general fitness levels of people

### COURSE DELIVERY

**Theory:** interactive sessions, lectures, assignments, seminar, and computer-aided learning

**Practical:** lab work, training, and internship in gyms and sports club

### CAREER PROSPECTS

- Sports medicinal centres
- Gyms/fitness clubs/health clubs/coaching centers
- Sports nutritionists/advisors
- Consultants

## MASTER OF OPTOMETRY

**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** BOptom (4 years) or equivalent degree

Optometry deals with the examination, diagnosis, and management of refractive errors. Optometrists examine eyes and treat eyesight problems by prescribing medication, eyeglasses, contact lenses, vision therapy, or rehabilitation programmes. Besides these, they also carry out diagnosis and appropriate referral for patients. The programme will involve studies on binocular anomalies, abnormal ocular conditions, clinical studies, ophthalmic drugs, corrective procedures, and the social and legal aspects of optometry.

### COURSE DELIVERY

**Theory:** lectures, seminars, computer-aided learning

**Practical:** lab work, hands-on clinical experience, and visits to reputed eye hospitals in India

### CAREER PROSPECTS

Owing to the fact that eyesight problems such as cataracts and macular degeneration tend to occur more frequently later in life, an aging population will lead to more demand for optometrists. Further, the number of people with diabetes, which has been linked to increased rates of eye conditions, has grown in recent years leading to the need for more optometrists to monitor, detect, and refer individuals with chronic conditions stemming from diabetes. In addition, nearly all health plans cover medical eye care and many cover preventive eye exams. Hence, more optometrists will be needed to provide services.

The MOptom postgraduates will take leadership positions in the industry in administration teaching, research, product development and entrepreneurship models





## CERTIFICATE COURSE IN PHLEBOTOMY

**DURATION:** 5 months + 1 month internship  
**ELIGIBILITY:** Diploma in Medical Laboratory Technology or BSc in Medical Laboratory Technology

Phlebotomy is the act of drawing or removing blood from the circulatory system through a cut (incision) or puncture in order to obtain a sample for analysis and diagnosis. The objective of the programme is to develop a pool of trained phlebotomists who can be employed by diagnostic and health service providers. The students are trained to develop an orientation to service, empathy, basic communication skills and the ability to follow health and hospital protocols.

### CAREER PROSPECTS

- Hospitals collection centres
- Diagnostic centres
- Blood banks
- Public health projects
- Clinical tutor

## CERTIFICATE COURSE ON EMERGENCY MEDICAL TECHNICIAN-BASIC (EMT-B)

**DURATION:** 5 months+1 month internship  
**ELIGIBILITY:** Diploma in Medical Laboratory Technology/Diploma in Imaging Laboratory Technology/+ 2 with science

This programme is an entry-level emergency medical technician who is trained in basic emergency care skills, such as venous cannulation, oxygen therapy, physical examination, assisting emergency childbirth and essential newborn care, automated external defibrillation, airway maintenance, CPR, spinal immobilization, bleeding control, and fracture management. An EMT-B is trained for administration of medications under medical direction over radio or phone. The EMT-B's scope of practice is to render basic life support (BLS) to the ailing and transport them to

a medical facility within stipulated time limits. It also includes working in a health team with the medical officer, nurses, and other members of the health team.

### CAREER PROSPECTS

- Emergency medical technician in hospitals and emergency departments
- Instructors in the emergency sector
- Dispatch officers in emergency services
- Teaching faculty



### VISION

To be a premier academic department in Northeast India that contributes to the information technology needs in society

### MISSION

To produce industry-ready students by keeping pace with rapidly changing computing technologies and create computer professionals of high standards capable of adapting to the needs of the society to which they belong.

The Department was started in the year 2006 to provide much needed IT professionals in Meghalaya and other North Eastern states. The Department currently offers BCA and MCA. Other than imparting technical skills, the Department aims at providing holistic self-development to the students. In addition, the Department provides IT related subjects to all the other Departments of the University. So far, the Department has produced more than 900 graduates. The department was renamed in 2020 as the Department of Information Technology.

Students of the Department are involved in developing projects that could benefit people directly. Some of these special projects and activities are:

- Implementation of the Spoken Tutorial Project of the Indian Institute of Technology, Bombay
- Symantec IT Training project in collaboration with ETPL, Shillong
- Projects in software development, hardware, and networking infrastructure implementation
- Community outreach programme under the theme "**LEARN, TEACH, SERVE**"



## BACHELOR OF COMPUTER APPLICATIONS

**DURATION:** 3 years (sixsemesters)/4years (eight semesters)  
**ELIGIBILITY:** Class XII passed or equivalent. Lateral entry to the 2<sup>nd</sup> year can be taken after a 3-year diploma

### ABOUT THE PROGRAMME

Bachelor of Computer Applications is a programme that is structured to provide the practical or applied aspects of computer science. It aims at providing problem solving and technical skills that are ethical and socially relevant. The programme includes not only technical courses but also life skills, work ethics, human values, communication skills etc. that focus on the all-round development of the student.

Students may take up any of the following specialisation courses:

- 1. WEB TECHNOLOGY:** for students who want to excel in web application development using various programming languages like C#, PHP, Java, and various other web designing tools and techniques.
- 1. HARDWARE AND NETWORKING:** for students seeking a career in designing, building, and maintaining of computer networks, computer

- Project manager
- System analyst
- System Integration technician
- Web designer
- Web developer
- Webmaster
- Data warehousing technician
- Software testers
- Information system manager
- Database

hardware, and peripheral equipment.

- 1. MOBILE APPLICATIONS:** In addition to all the mandatory subjects of a conventional BCA programme, this specialisation offers an in-depth practical know-how of developing mobile applications with emphasis on Android.
- 1. ANIMATION AND MULTIMEDIA:** This specialisation is designed to provide an industry-based curriculum and instruction in digital arts, multimedia, and computer animation.

Specialisation from the fourth semester.

### COURSE DELIVERY

**Theory:** lectures, demonstration, group discussions, assignments, case studies

**Practical:** laboratory work, project work, industrial visits, presentations, seminar, workshops, and other experiential activities

### CAREER PROSPECTS

- administrator
- System administrator
- Computer operator
- Networking professional
- PC assembler/ technician
- Technical support executive
- Network/System administrator
- Graphics designer
- Game developer
- Android developer
- Data Entry operator

## MASTER OF COMPUTER APPLICATIONS (LATERAL ENTRY)

**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** BCA, BSc (Computer Sciences), BSc (IT), PGDCA

### ABOUT THE PROGRAMME

The programme is designed to enable students to analyse a problem and identify, formulate, and use the appropriate computing and engineering requirements for obtaining a solution. The programme puts emphasis on the latest programming languages and tools. Students take elective subjects from the fourth semester onwards. The sixth semester is dedicated to project work carried out in the industry thus providing students with the opportunities to gain real world experience. The programme outline of both BCA and MCA is revised every year in consultation with industry experts to ensure that the curriculum is kept abreast of the latest developments in the world of computing.

### COURSE DELIVERY

**Theory:** lectures, demonstrations, group discussions, assignments, case studies

**Practical:** laboratory work, project works, industrial visits, presentations, seminars, workshops and other experiential activities

### CAREER PROSPECTS

- Software developer/testers
- Information systems project manager
- System analyst/administrator
- System integration technician
- Web designer/master
- Data warehousing technician
- Database administrator
- Information officer
- Computer scientist
- Tech support engineer





## DEPARTMENT OF CONFLICT MANAGEMENT & PEACE INITIATIVES

### MISSION STATEMENT

To equip the learners with the required knowledge and skills to become peacebuilders thereby making them practitioners and ambassadors of a culture of peace, non-violence, justice, advocacy, and harmony in the communities of Northeast India and beyond.

### INTRODUCTION TO THE DEPARTMENT

The Department of Conflict Management and Peace Initiatives was started in 2008 with a PG Diploma in Peace Studies offered between 2008 and 2014. The Department was restarted in 2016 and it offered Human Values and Work Ethics across the Departments of the University. In 2017, the Department started a minor in Peace and Conflict Studies for the Bachelor's degree students. In July 2018, the department launched the MA in Peace and Justice. The Department has three regular faculty members and an adjunct faculty member.

### MASTER OF ARTS IN PEACE AND JUSTICE (MAPJ)

**DURATION:** 2 years (four semesters)

**ELIGIBILITY:** Any bachelor's degree

### ABOUT THE PROGRAMME

Peace studies is a dire need in this present epoch where communities grapple with conflicts. The Master of Arts in Peace and Justice (MAPJ) programme is designed to enable learners to understand the theories of conflicts and peace, the causes and processes of conflicts, the various methods of conflict resolution, the approaches to peacebuilding, and human rights for justice and peace.

### COURSE DELIVERY

**Theory:** lectures, review of literature, paper presentations, guest lectures, discussions, paper presentations, and analysis of video clips and movies

**Practical:** role plays, field visits, internship, workshops, seminars, debates, practical works in the community

- Academics in colleges and universities
- Regional/national/international peace organisations
- Peace journalism
- Christian organisations/institutions
- Peace researcher/trainer
- Civil servants

## DEPARTMENT OF EDUCATION

### MISSION STATEMENT

To evolve as a centre of excellence in educational practices, innovations, and research, keeping in mind indigenous and global knowledge, and cultural and social systems thus preparing students through comprehensive teaching, learning, and experiential approaches thereby helping them become responsible lifelong learners for the transformation of their communities.

The Department started as a Centre of Education and has been offering a minor of 12 credits for undergraduate students and an elective for the postgraduate MSW students (with BSW background).

### SUBJECTS OFFERED

#### UNDERGRADUATE (MINOR)

1. Basic Theoretical Concepts of Education- 4 credits
2. Basic Elements in Teaching and Learning- 4 credits
3. Policies, Issues and Sustainability in Education- 4 credits

#### POSTGRADUATE (ELECTIVE)

Basics in Teaching and Learning- 4 credits

An 8-credit course content in Educational Pedagogy and Practices is now offered as one of the components in the PhD course work as per the New Education Policy.

The Centre also conducts teaching-learning workshops for all new faculty members joining the University and encourages faculty to earn the Certificate in Teaching and Learning. Besides, the Centre also conducts workshops in other institutions.

The Centre is currently implementing a community project at Sein Jaintia Morning School, Shillong under the Dr. Shyamprasad Research Fund.



## MASTER OF ARTS IN EDUCATION

**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** Any bachelor's degree

### ABOUT THE PROGRAMME

Education as a field of knowledge is growing day by day and knowledge is as diverse as education itself. Hence, education as a subject is concerned with issues like educational systems and their roles in society, the individual's development, and different learning environments. The MA Education programme is aimed at preparing students with a good understanding of educational capabilities, and commitment to society. Furthermore, the programme aims to familiarise the students with the technologies for professional development in the discipline. The degree also prepares students for research work and ensures that students develop capabilities to critically evaluate issues and emerging trends influencing the field of education.

### COURSE DELIVERY

**Theory:** lectures, demonstrations, discussions, group discussions, assignments, self-directed activities

**Practical:** presentations, seminars, workshops, micro teaching, dissertations, school observations, fieldwork and other experiential activities

### CAREER PROSPECTS

- School/college teachers
- Teacher educators
- Curriculum designers
- Education counsellors
- School administrators
- Policymakers
- Education departments in government
- Researchers in education

## MASTER OF ARTS IN CORPORATE SOCIAL RESPONSIBILITY

**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** Any bachelor's degree

### ABOUT THE PROGRAMME

Corporate Social Responsibility (CSR) is now being operationalised as global governance, laws and practices, rapidly evolve to accommodate a more ethical and socially responsible corporate ethos and sustainable development. Corporates are no longer simply wealth-creating organisations as their activities are increasingly having an impact on the society and community around them. Therefore, CSR is a step towards creating a dynamic interaction between corporates and society. The role of CSR in business and society needs to be clearly understood by members of the community, more so, by students who will gradually become members, or impacted by the corporate sector as stakeholders.

In this programme, students will be introduced to the concept and role of CSR in business and society. At the end of the programme, students will be familiar with the legal principles, critiques, and procedural tools used to advance CSR. Besides, students will gain an understanding of corporates'/ NGOs'

accounting, management and governance.

Graduates with CSR will be able to minimise the adverse impact of large companies by helping in the making of decisions that are favourable to the environment and society, and are at the same time economically sustainable.

### COURSE DELIVERY

**Theory:** lectures, demonstrations, group discussions, assignments, case studies, self-directed learning

**Practical:** presentations, seminars, workshops, field postings such as winter/summer posting in NGOs/corporates, internships, dissertations and other experiential activities

### CAREER PROSPECTS

- CSR executives in corporates
- CSR representative at NGOs and other non-profit organization
- Social entrepreneurs
- Teaching
- Research
- Freelancer: CSR consultant and trainer





### MISSION STATEMENT

The Department of English and Communication presents to its students the cultures and languages of people and empowers them with the means, methods and specialised skills for teaching –learning in the fields of linguistics, English language and education, and English literature while endeavouring to participate actively in research, documentation, preservation, promotion, and enhancement of tribal and indigenous languages of Northeast India.

### BACKGROUND

The Department was established in 2006 offering English and Communication to undergraduate and postgraduate students across all academic departments in the University. The Department has ten faculty members from the fields of Linguistics, English Language Education, and English Literature.

### CAREER PROSPECTS AFTER MASTERS IN ENGLISH AND ENGLISH LITERATURE

- Project and research coordinators in research and educational institutes
- English professors and instructors in Indian technical colleges
- Advocating the design of teaching-learning modules for tribal and indigenous languages as a foreign and/or second language.
- Competent English language trainers in schools and colleges
- English trainers and instructors in the hospitality industry and other training institutes
- Master trainers in BPOs
- Writer: freelance writer, content writer, media writing
- Editing and copy editing

## MASTER OF ARTS IN ENGLISH

**DURATION:** 2 years (four semesters)

**ELIGIBILITY:** Any bachelor's degree

### ABOUT THE PROGRAMME

The MA (English) programme is for students who wish to pursue a course of study in the field of English Language Education (ELE). The programme is intended to help students develop a deeper comprehension of the theories and practices of language pedagogy, teacher and curriculum development, language as a medium of communication in society and in education, and the nature of language learning. During the programme, students will also be exposed to fields of study in English Literature and Linguistics.

**DURATION:** 2 years (four semesters)

**ELIGIBILITY:** Any bachelor's degree

### ABOUT THE PROGRAMME

The prime focus of the Masters of Arts in English Literature programme is to study culture vis-à-vis literature and to train students in the knowledge of literary theories as necessary tools to read narrative texts from various ideological perspectives. The engagement of colonialism with literary culture in India is too deep and invasive for the disciplinary expansion of English pedagogy to be studied with Britain as the only or chief focus.

Understanding the curriculum as an 'activity' rather than a repertoire of texts, this course aims to help students study texts in the context of the imperialist mission of Western hegemony. In light of this, the course structure encourages a sustained cross-referencing between histories of England and its colonies, thereby instilling a sense of appreciation of a people, their cultural beliefs, lifestyles, traditional practices, and forms of expression reflected through literary art forms. Indigenous literature, written in or translated to English, thus constitutes a major aspect of the course for a systematic and critical study of local cultures and aesthetics which otherwise, have been rather understudied, underappreciated and misrepresented in hegemonic narratives.

## MASTERS OF ARTS IN ENGLISH LITERATURE



DEPARTMENT OF ENVIRONMENT & TRADITIONAL ECOSYSTEMS

**MISSION STATEMENT**

To promote and document environmentally conducive indigenous methods and traditional practices of the region by equipping the students with the competency to understand, conserve and practice these methods for livelihoods that will, in turn, contribute to the sustainable development of the region.

The Department was established in 2012 with a postgraduate programme in Environment and Social Development. In 2016, the Department introduced BSc in Environmental Sciences and BA in Environmental Studies.

The fact that environmental studies is multidisciplinary in nature and is intricately woven into the lives of tribal and indigenous people has led to special importance being accorded to traditional knowledge, culture and environment, and folklore.

The Department has also been engaging in the documentation of Khasi, Jaintia and Garo traditional medicine. To this end, it has been able to build an active networking with the traditional healers' community. The Department was also instrumental in drafting the Khasi Hills Autonomous District (Protection and Promotion of Khasi Traditional Medicine) Act, 2011 of the Khasi Hills District Autonomous Council, Meghalaya.

At present the Department is focused on undertaking studies and research work in the field of surface archaeology, speleology, palaeontology, waste management, and land reclamation. These research areas were selected with the objective of heritage conservation.

The Department presently offers Master of Science in Environmental Sciences (MSc ES) and Bachelor of Science in Environmental Science (BSc ES) The Department has six faculty members.

BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCES (BSc ES)

**DURATION:** 3 years (six semesters)  
**ELIGIBILITY:** +2 with science or any other stream (those from other streams will have to take a bridge course in science)

**ABOUT THE PROGRAMME**

The Bachelor of Science in Environmental Sciences is designed to equip the students with knowledge, skills, and proficiencies to understand, identify and assess the qualitative, technical, anthropogenic and scientific components of environmental issues with the objective of protecting and conserving the environment at local, regional, national and global levels. The programme also provides students with skills to critically analyse different environmental problems and apply globally and nationally acceptable standards aligned with local conditions.

The programme will provide an understanding of scientific principles and factors, both natural and man-made, that impact the environment. The programme will impart practical skills to students by exposing them to field, laboratory, and community conditions. Students will also be trained in the fields of ecology, physical and chemical environment, environmental monitoring and assessment, and community

participation. This programme is structured in a manner that will allow students to be familiar with global issues, tools for management and decision making, environmental laws and policies, thereby, enabling them to utilise their skills towards environmental sustainability. A special component of the course is the focus on tribal and environment perspectives in the form of case studies of environment-friendly traditional methods.

**CAREER PROSPECTS**

BSc Environmental Sciences graduates will find employment in research organisations, NGOs, private and public sectors, or in research & development laboratories. Other popular career options include environmental analyst, environmental or wildlife manager, natural resource manager, conservationist, environmental consultant, wildlife photographer or film-maker, national parks manager, activists, entrepreneurs (recycling, recovery and upscaling), or environmental journalists.





## MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCES (MSc ES)

**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** Bachelor's degree in any discipline (bridge courses are required for students from non-science backgrounds)

### ABOUT THE PROGRAMME

The objective of this programme is to carry out a holistic study of the world around us by integrating natural sciences with social sciences and humanities, thus, ensuring a multidisciplinary approach that transcends the usual boundaries of science and decision-making. This programme trains students in various interdisciplinary thinking skills and provides them with the ability to study and understand the environmental and sustainability issues with special emphasis on the ones faced by Northeast India. The course includes the biological and social matters concurrent with current environmental issues, conservation strategies, legal frameworks, ecological concerns, and technological advances.

The programme will help students:

- acquire and apply scientific knowledge about environmental issues to understand the essential underlying scientific concepts
- develop a deeper understanding of environmental issues by relating scientific knowledge with environmental, social,

cultural (indigenous), and economic perspectives

- acquire the necessary problem-solving skills that would enable them to examine and propose alternatives to a variety of environmental problems through research and experiment
- critically evaluate their attitudes, behaviour, and values and consequently adopt a more sustainable lifestyle, an element of responsible global citizenship

### CAREER PROSPECTS

The career options for graduates with MSc in Environmental Sciences are government and private sectors including industries and NGOs. The course in itself covers large areas of natural sciences and promises the graduates employment opportunities as scientists, academicians, environmentalists, environmental managers, researchers, project managers, environmental consultants, journalists, entrepreneurs (recycling, recovery and upscaling) and analysts. Those with postgraduate degrees are often selected for leadership and management positions.

## DEPARTMENT OF ECONOMICS, COMMERCE AND MANAGEMENT

### MISSION STATEMENT

The Department of Economics, Commerce and Management aspires to prepare and develop students with relevant industrial, managerial and entrepreneurial knowledge, skills, and values, thereby, empowering them to be self-reliant and capable of making meaningful contributions to society.

The Department was started in 2006, and, at present, has 12 faculty members. The Department was formerly known as the Department of Management Studies and started with a Bachelor of Business Administration that intended to cater to students aspiring for a professional course in management. In 2009, an MBA with various specialisations was introduced. With the introduction of the Master of Commerce (MCom) in 2014, the Department became known as the Department of Management and Commerce Studies. In 2018, the Department was given its current name, the Department of Economics, Commerce and Management, with the introduction of MA Economics.

The Department has carried out the following projects and activities:

- Manroi Business Consultancy at Jowai in 2015
- NOVA – 2016
- Synergy- Farmer's Market and Seminar, 2017
- Seminar on Sustainable Livelihoods, 2018
- Annual Department Club activities



## BACHELOR OF BUSINESS ADMINISTRATION (BBA)

**DURATION:** 3 years (six semesters)

**ELIGIBILITY:** +2 in any stream

### ABOUT THE PROGRAMME

The programme provides a strong practical undergraduate level education and an in-depth knowledge of management using the principles, theories and tools necessary to be successful in business. It lays emphasis on both hands-on experience and theoretical discovery. The students are also familiarised with both hard (business-related), and soft (personality-related) skills

### COURSE DELIVERY

**Theory:** lectures, guest lectures, assignments

**Practical:** role plays, field visits, internships, workshops, seminars, project works

### CAREER PROSPECTS

- Banking
- Marketing
- Human resources
- Advertising
- Public relations
- Retail
- Consultancy
- Entertainment
- Entrepreneurship
- Government

## MASTER OF BUSINESS ADMINISTRATION (MBA)

**DURATION:** 2 years (four semesters)

**ELIGIBILITY:** Any bachelor's degree

### ABOUT THE PROGRAMME

The programme is designed to train and guide students to be proficient professionals who are able to exemplify leadership, interpersonal skills, and problem-solving abilities, the keystones of a successful business endeavour. The course also intends to provide the students with the basis for various specialisations in management, thereby widening the scope for their future careers. The MBA offers single/dual specialisations in Human Resource Management/Marketing/Finance/Entrepreneurship

### COURSE DELIVERY

**Theory:** lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews and debates

**Practical:** surveys, role plays, field visits, internships, workshops, seminars, quality circles, project works, case study development, presentations and other experiential activities

### CAREER PROSPECTS

- Banking
- Marketing
- Human resources
- Advertising
- Public relations
- Retail
- Consultancy
- Entertainment
- Entrepreneurship
- Government





## MASTER OF BUSINESS ADMINISTRATION (MBA) IN WASTE MANAGEMENT AND SOCIAL ENTREPRENEURSHIP

**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** Any bachelor's degree

### ABOUT THE PROGRAMME

MBA in Waste Management and Social Entrepreneurship is a programme approved by Mahatma Gandhi National Council of Rural Education (MGNCRE), MHRD, GoI. Waste generation is one of the major problems faced by the world in general and India in particular due to its population. At present, 62 million tonnes of waste is generated annually in the country, out of which about 75-80 per cent of the municipal waste gets collected and only 22-28 per cent of this waste is processed and treated. Waste to resource has been a concept in place but the actual implementation in India is still very limited. There is a huge market that can be tapped through entrepreneurship. As per the Waste to Energy and Waste Management Market in India - 2019 Report it is expected that the Indian garbage will offer business opportunity of USD 14 billion by 2025, which is set to unlock new business avenues in the waste treatment industry.

Needless to say that waste management and social entrepreneurship is a win-win approach and a way forward. The course will equip students to find solutions for the increasing waste management problem which will also serve as a career for them. They will have a robust understanding of the managerial skills required to undertake entrepreneurship with a specialized

understanding of the waste management as a subject.

This MBA programme is based on a multi-disciplinary approach and is offered jointly by the Department of Management and the Department of Environment and Traditional Ecosystems. It will also have inputs from the Departments of Social Work and Public Health.

### COURSE DELIVERY

**Theory:** lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews and debates

**Practical:** surveys, role plays, field visits, internships, workshops, seminars, quality circles, project works, case study development, presentations and other experiential activities

### CAREER PROSPECTS

- Solid Waste Manager
- Governmental and Non-governmental organizations
- Hospitals
- Hotels and restaurants
- Construction sites and Shopping malls
- Pollution Control Board
- Entrepreneurs in resource recovery, in recycling and upcycling.
- Academics and research



## MASTER OF COMMERCE (MCOM)

**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** BCom

### ABOUT THE PROGRAMME

The programme intends to strengthen the theoretical, analytical, and applied knowledge base of commerce through teaching, research and interactive learning. The programme will thus create an avenue for employment that will benefit the industry by providing it with suitably trained people.

The MCom offers specialisations in Accounting and Finance.

### COURSE DELIVERY

**Theory:** lectures, guest lectures from industry experts

**Pactical:** group discussions, case studies, presentations, field visits and study tours

### CAREER PROSPECTS

- Banking, finance, and insurance sectors
- Business consultancy
- Educational institutions
- Foreign trade
- Finance managers/analysts
- Non-banking financial institutions
- Entrepreneurship
- Government sector

## MASTER OF ARTS IN ECONOMICS (MA ECONOMICS)

**DURATION:** 2 years (four semesters)

**ELIGIBILITY:** Preferably BA in Economics; an applicant with any other Bachelor's degree will have to take bridge courses in statistics and economics

### ABOUT THE PROGRAMME

The MA Economics degree offers a strong theoretical and quantitative background in the principles of economics and aims to produce professional economists for the government, non-government, and corporate sectors as well as for careers in academia and research institutions. The curriculum is designed to enable the students to independently analyse economic issues using the various methodologies, analytical frameworks, and the latest economic events.

### COURSE OF STUDY

**Theory:** lectures, tests, demonstrations, group discussions, guest lectures, assignments, case studies, lab work, article/book reviews and debates

**Practical:** surveys, role plays, field visits, internships, workshops, seminars, quality circles, project works, case study development, presentations, industrial visits, and other experiential activities

### CAREER PROSPECTS

- Government sector
- Non-government and corporate sector
- Academia
- Research institutions
- Management consultant
- Financial consultant
- Statistician
- Entrepreneur
- Banking sector
- Insurance companies
- Agriculture
- Civil service

## DEPARTMENT OF MUSIC



### MISSION STATEMENT

To equip students with the required knowledge and skills to become versatile and distinctive musicians in diverse musical arenas through the integration of Western and Indian musical concepts and practices while preserving and promoting the indigenous music of Northeast India.

Through the initiative of Dr. Helen Giri, the Department of Music was started in the year 2007 with a Master of Arts in Music. In the year 2011, the Bachelor of Arts in Music was introduced.

Apart from the regular programme and activities, the Department also conducts numerous interactive sessions and workshops with acclaimed local and international musicians.

The Department has three regular musical performances titled 'Ha Jylli Ki Khriang', 'Music by the Lake', and 'AMusiCafé'. Under the banner of the Department, the faculty members and students have performed in diverse state and global stages; Mei Ramew Festival, Monolith Festival, Global ISAI, being a few.

The Department was initiated with 11 students and 130 have graduated and are working in music schools and studios across India, while some have opted to be full-time musicians, music entrepreneurs and music faculty members in government institutions. The Department prides itself in being able to produce students who are well-placed in their respective fields.

The Department carries out the following projects and activities:

1. A MusiCafé – Musical performances in different cafes in Shillong
2. Music by the Lake – Musical performances at Ward's Lake
3. Ha Jylli Ki Khriang – Annual Music Concert
4. Interactive Sessions
5. Workshops
6. Field Trips





## BACHELOR OF ARTS IN MUSIC (BA MUS)

**DURATION:** 3 years (six semesters) or 4 years (eight semesters with specialisation)

**ELIGIBILITY:** Class XII in any stream, preferably, with a certificate in music

**APTITUDE TEST:** Applicants will have to undergo an aptitude test (aural skill, singing and playing of any musical instrument(s)) before enrolling into the programme

### ABOUT THE PROGRAMME

The course is tailored to articulate reflexivity and sensitivity to the different facets of music and musical arenas. This course offers a comprehensive training and musical skill development in Western music, Hindustani classical vocal, and music of Meghalaya, while streamlining the students' areas of interests. While erudition in the varied performing media is the primary focus, basic skills in sound management and research skills are also taught with the objective of further enhancing the students' skills in career development.

### COURSE DELIVERY

**Theory:** lectures, assignments, group discussions, interactive sessions

**Practical:** musical performances of various performing media, self- directed and peer performance practices, presentations, reviews, fieldwork and field visits, workshops, research projects and internship

### CAREER PROSPECTS

- Music teacher
- Performer
- Music author
- Music arranger and score creator

## MASTER OF ARTS IN MUSIC (MA MUS)

**DURATION:** 2 years (four semesters)

**ELIGIBILITY:** Bachelor's degree in music or any bachelor's degree with a music certificate/ Diploma from a school of music. Students with a four-year bachelor's degree in music are eligible for lateral entry to the third semester.

**SAPTITUDE TEST:** Applicants will have to undergo an aptitude test (aural skill, singing and playing of any musical instrument(s)) before enrolling into the programme.

### ABOUT THE PROGRAMME

This programme is designed as an inclusive, comprehensive study of Western music, Hindustani classical vocal music and indigenous music of Northeast India with specialisations in either Music Education or Performance. The programme enables the students to exploit their musical development and augment their skills to become disciplined musicians. Musical sensitivity from the perspective of ethics, aesthetics, and therapy will also be explored during the course of this programme. It will also improve the students' exposure to different music prospects that will aid in further developing their innovative musical skills and career.

### COURSE DELIVERY

**Theory:** lectures, assignments, group discussions, interactive sessions

**Practical:** musical performances of various performing media, self- directed and peer performance practices, presentations, reviews, fieldwork and field visits, workshops, research projects and internship

### CAREER PROSPECTS

- Music teacher
- Performer
- Music author
- Music arranger & score creator
- Musicologist
- Music entrepreneur



## MISSION STATEMENT

Capacity building for effective and culturally relevant delivery of counselling and psychology related services and facilitating the development of mental health in the Northeastern region of India and beyond.

The Department was established in 2006, and the total number of graduates is 287. The Department has eight faculty members.

The Department is currently involved in two projects titled, “Monitoring of the implementation of the POCSO Act, 2012 in East Khasi Hills, Meghalaya”, in collaboration with and funded by North East Network Shillong and another on “Alcohol use among adolescent tribals in three corners of India: prevalence and pilot intervention studies”, funded by the Indian Council for Medical Research.

## BACHELOR OF SCIENCE IN PSYCHOLOGY



**DURATION:** 3 years (six semesters) or 4 years (additional two semesters with internship/ research / community / practicum). Those who opt for the 4-year programme may obtain lateral entry to the 2nd year of the MSc.

**ELIGIBILITY:** +2in any stream

### ABOUT THE PROGRAMME

This programme is aimed at introducing students to the fundamental processes underlying human behaviour and familiarises them with emerging fields and branches of psychology such as Developmental Psychology, Social Psychology, Abnormal Psychology, Industrial Psychology, Health Psychology, and Positive Psychology.

The programme provides an understanding of basic psychological processes through theoretical, research, and practical work. Familiarity with psychological tests is prioritised with the emphasis being on sensitivity towards the cultural and indigenous psychology of the region and beyond. The activities in the class will focus on the importance of individual differences, cultural uniqueness, and general aspects of human development.

The basic study of research and methodology within the course will prepare the students to become more effective professionals to conduct or facilitate research that are culturally relevant. Projects conducted by the students are problem-solving and research oriented that aim to facilitate healthy psychological growth of individuals, groups, families, institutions, and society at large.

### COURSE DELIVERY

The course includes practical learning and conducting of psychological tests, didactic study, experimentation, observation, clinical experience, and research/project work.

### CAREER PROSPECTS

- Academicians
- Psychologists
- Counsellors
- Hospitals
- Educational institutions
- Corporate sector
- Industries





**MASTER OF SCIENCE  
IN COUNSELLING  
PSYCHOLOGY**

**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** Any bachelor's degree

**SPECIALISATIONS**

1. Marriage and Family Counselling
2. Educational Counselling

**ABOUT THE PROGRAMME**

Counselling psychologists participate in a range of activities including teaching, research, psychotherapeutic and counselling practice, career development, assessment, supervision, and consultation. They employ a variety of methods closely tied to theory and research to help individuals, groups, and organisations function optimally and mitigate dysfunction. These activities are guided by a philosophy that values individual diversity and a focus on prevention, development, and adjustment. This course will prepare the students to become professionals at offering counselling in different social settings. It also seeks to train the budding counsellors to be aware of the complex nature of their profession and society and enable them to navigate effectively.

**COURSE DELIVERY**

The coursework includes didactic study, clinical experience, research/field work and dissertation, with opportunities for practical application such as internship programmes, conducting of counselling and community-related experiential learning.

**CAREER PROSPECTS**

Counselling psychologists are employed in a variety of settings depending on the services they provide and the client population they serve. Some are employed in colleges and universities as teachers, supervisors, researchers, or service providers. Others practice independently and offer services like counselling, psychotherapy, assessment, and consultation to individuals, families, groups, and organisations. Other areas where counselling psychologists are employed include community mental health centres, family services, health maintenance organisations, rehabilitation agencies, business and industrial organisations, and consulting firms.

**CERTIFICATE COURSE IN BASIC SKILLS  
IN COUNSELLING**

**DURATION:** 10 weeks (twice a year: July–September and October–December)  
**ELIGIBILITY:** Any bachelor's degree

**ABOUT THE COURSE**

This is a course for anyone who has a passion for understanding oneself, and is committed to helping others discover their potential. The programme is designed to be practical and stimulating with its core objective being to learn the correct application of counselling skills. It also enhances the faculty of anyone working or

planning to work among students, groups, and teams.

The course will help learners develop effective listening skills and basic micro-skills in counselling. The learners will be exposed to various theoretical approaches in counselling and, in the process, develop their individual method of helping others. The course will also provide a platform for

dialogue and reflection of personal values and beliefs.

**COURSE DELIVERY**

This is an experiential programme where the learners experience and practise the appropriate skills and approaches of counselling.







## DEPARTMENT OF PUBLIC HEALTH

### MISSION STATEMENT

Despite many advancements in the medical field, there is a significant lag in public health in India. Creation of dedicated public health cadres has been identified as one of the important initiatives in moving towards improved health systems.

The National Health Policy 2017 of the Government of India, section 11.8 recommends the creation of a “Public Health Management Cadre in all States”. The policy also advocates an appropriate career structure and recruitment policy to attract young and talented multidisciplinary professionals. Medical and health professionals would form a major part of this, but professionals coming in from diverse backgrounds such as sociology, economics, anthropology, nursing, hospital management, communications, etc. who have since undergone public health management training would also be considered. States could decide to locate these public health managers, with medical and non-medical qualifications, into the same or different cadre streams belonging to Directorates of Health.

## MASTER OF PUBLIC HEALTH (MPH)

**DURATION:** 2 years (four semesters)

**ELIGIBILITY:** MBBS, BDS, BAMS, BHMS, BUMS, Bachelor of Naturopathy & Yogic Sciences (BNYS), Bachelor of Siddha Medicine and Surgery (BSMS), BTech or BE (any branch) and graduates of four-year degree programme in veterinary sciences, nursing, physiotherapy, occupational therapy, pharmacy, or apostgraduate degree in statistics, demography, population studies, nutrition, sociology, economics, psychology, anthropology, social work, management, or law. Work experience in a health-related field is desirable.

Along with the application form, candidates are required to submit a 500-750 word essay on “Why I wish to do an MPH” and also discuss a public health issue of relevance to India.

### OVERVIEW OF THE COURSE

The MPH course will prepare a competent cadre of professionals who have a basic understanding of the various aspects of public health and are able to successfully apply this knowledge towards meeting public health challenges in the Indian context.

### COURSE DELIVERY

Pedagogy: lectures, practicum, field work, assignments, internship, modular delivery

Assessment: continuous formative evaluation, presentations, analytical assignments, reports

### CAREER PROSPECTS

- District and state level epidemiology/ surveillance officers
- Public health officers / programme officers in the government and NGO sectors
- Public health/programme officers/administrators in international agencies
- Research officers and co-ordinators
- Public health communication specialists/educators





# MASTER OF SCIENCE IN BIostatISTICS & EPIDEMIOLOGY (MSc BE)

**DURATION:** 2 years (four semesters)

**ELIGIBILITY:** Candidates having BA/BSc degree in Statistics/Mathematics/Economics/Allied Health or having BA/BSc or bachelor's degrees in medicine, engineering, or from arts and sciences who have studied mathematics or statistics in their undergraduate course work.

**COURSE DELIVERY**

Pedagogy: lectures, practicum, field work, assignments, internship, modular delivery

Assessment: continuous formative evaluation, presentations, analytical assignments, reports

**OVERVIEW OF THE COURSE**

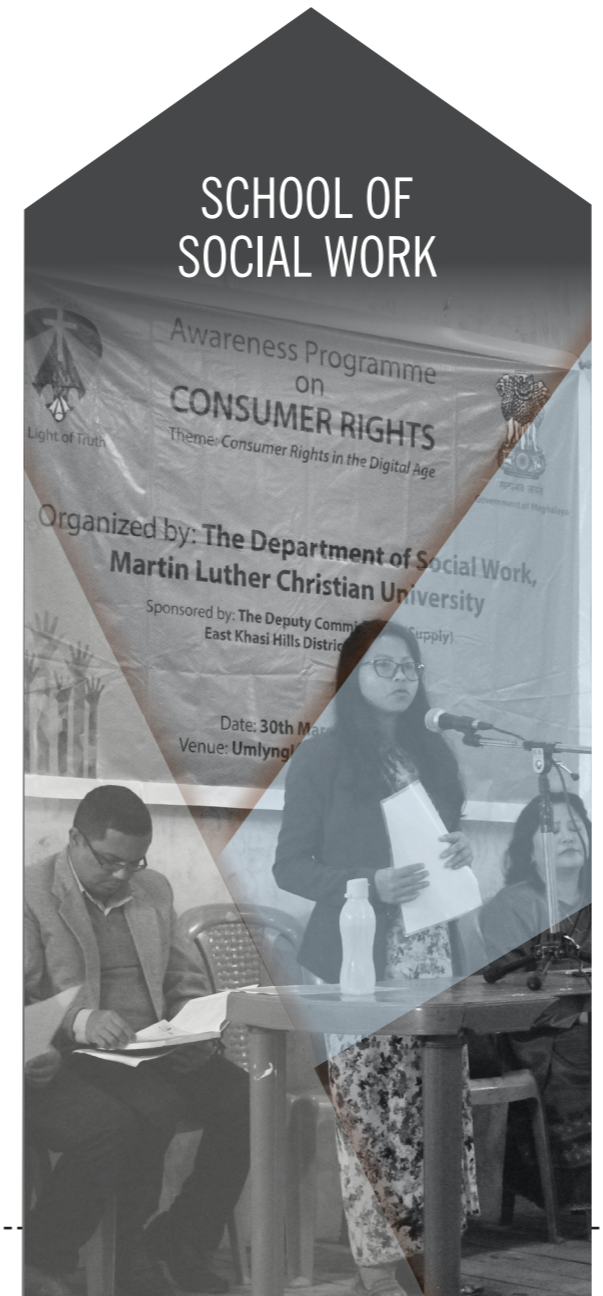
The Master of Science in Biostatistics & Epidemiology course will prepare students in biostatistical methods for study design, data analysis, statistical reporting, data management, statistical reasoning and reporting. Graduates of the program will be prepared for careers as biostatisticians in a variety of professional environments including government, academics, healthcare, research organizations and industry.

Biostatistics involves the theory and application of statistical science to address issues in health sciences, including medicine and public health. It uses quantitative research methods for analysing health problems. Epidemiology is the study of the distribution and determinants of health-related states or events (including

disease), and the application of this study to the control of diseases and other health problems. It is a quantitative discipline built on the research disciplines of probability science and statistics. It involves methods of causal reasoning based on developing and testing hypotheses pertaining to the occurrence and prevention of morbidity and mortality. Methods developed by biostatisticians and epidemiologists are used to plan population surveys and to optimally design interventions to collect data which allow valid conclusions to be drawn. Biostatisticians and epidemiologists play a role in designing research studies, monitoring data quality, analysing data, interpreting the results and making inferences based on the data.

**CAREER PROSPECTS**

- Biostatisticians are sought after in a variety of professional settings including government and non-governmental sectors.
- Pharmaceutical, academics and healthcare industry
- Research positions in international agencies



## MISSION STATEMENT

Being established as one of the first institutions to provide social work education in North East India, after fourteen years, we are proud to see the Department of Social Work develop into a fully fledged School of Social Work.

The School of Social Work in MLCU will enable you to explore your skills, push your boundaries and develop expertise to enable you to advocate for social justice and empower communities and individuals. Its underlying principle of 'the light of truth' supports students to be change agents while being culturally sensitive to the values and traditions of indigenous communities.

The School of Social Work offers a Master's degree in Social Work and a Bachelor's degree in Social Work. The expertise that you will gain at the School of Social Work is through its departments which are within the School:

- |   |  |
|---|--|
| 1. <b>Family Child Studies</b>                | <b>Department of Family Child Studies</b>          |
| 2. <b>Public Health</b>                       | <b>Department of Public Health</b>                 |
| 3. <b>Medical And Psychiatric Social Work</b> | <b>Department of Mental Health &amp; Wellbeing</b> |
| 4. <b>Community Development</b>               | <b>Department of Community Development</b>         |
| 5. <b>Gender Studies</b>                      | <b>Centre for Gender</b>                           |

The students will gain a more diverse and wider experiential learning as the School of Social Work has strong ties and collaborates with varied organizations to bring about positive change. Its work will also be strengthened through Iateilang: Centre for Social Research, Action and Development which is a new initiative of the School of Social Work. Graduates have and are finding their space to develop their careers and are contributing to the well being of communities in North East India and beyond.

Dr. Melari Nongrum, (MSW, PhD, Assistant Professor, Dean of School of Social Work)  
Dr. Marbaniang Syiemlieh, (MSW, PhD, Assistant Professor, HOD of School of Social Work)





## BACHELOR OF SOCIAL WORK (BSW)

**DURATION:** 3 years (six semesters)  
**ELIGIBILITY:** +2 in any stream

### ABOUT THE PROGRAMME

The Bachelor of Social Work programme is an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility, and respect for diversity are central to social work. In light of this, the students will be taught a variety of skills, techniques, and activities consistent with a holistic focus on persons and their environments. This will involve a training in the areas of counselling, clinical social work; group work, social pedagogical work, family treatment and therapy as well as efforts to help people obtain services and resources in the community.

### COURSE DELIVERY

In line with the New National Educational Policy (2019), liberal arts subjects will also be included in the curriculum apart from the major and minor papers. In addition, with the objective of helping students understand their subject better, field work, internship, research and interventions is made mandatory.

### CAREER PROSPECTS

- Non-profit or public social service agencies
- Grassroots advocacy and community health organisations
- Faith based organisations
- Research and educational institutions
- Hospitals and rehabilitation centres
- Governmental agencies

## MASTER OF SOCIAL WORK (MSW)



**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** Any bachelor's degree

### ABOUT THE PROGRAMME

The MSW will help students enhance their practical skills through field work, a compulsory aspect of the curriculum. As part of this, students will be exposed to various environments of work such as hospitals, children's homes, de-addiction and rehabilitation centres, schools, prisons, urban slums and many others. Besides regular field work, students will be given opportunities to participate in the field projects of the School and the University

The School offers a generic MSW for non-BSW graduates and an MSW with specialisations for both BSW and non-BSW graduates. The specialisations offered: are Family and Child Studies, Public Health, Community Development, Medical and Psychiatric Social Work, and Gender Studies.

### COURSE DELIVERY

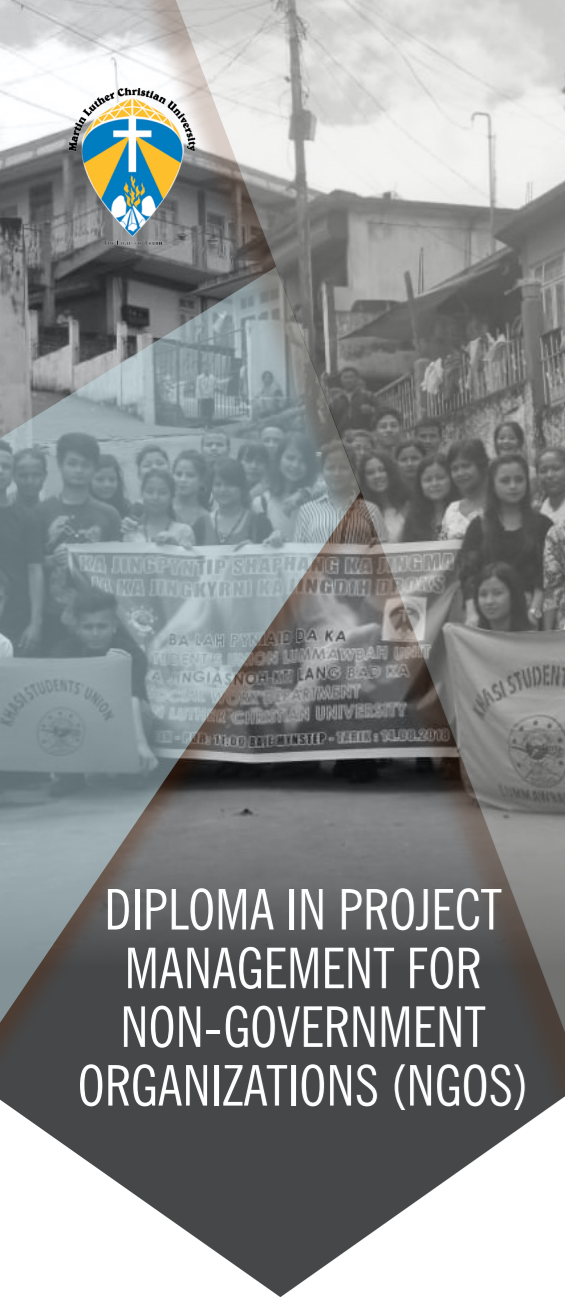
**Theory:** Lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews, debates, presentations, quizzes

**Practical:** surveys, role plays, field work, workshops, seminars, project works, community camps, study tours, presentations, research dissertation, and other experiential activities

### CAREER PROSPECTS

- Non-profit or public social service agencies
- Grassroots advocacy and community health organisations
- Faith based organisations
- Research and educational institutions
- Hospitals and rehabilitation centres
- Governmental agencies





## DIPLOMA IN PROJECT MANAGEMENT FOR NON-GOVERNMENT ORGANIZATIONS (NGOS)

- DURATION:** 5 months
- ELIGIBILITY:** Trainee/s or students wishing to enrol in this diploma course should possess the following requirements:
- Graduates from any discipline
  - Minimum of 6 months experience in the NGO sector
  - Ability to speak and write in English
  - Basic computer skills

### ABOUT THE COURSE:

The course is designed to enhance knowledge and skill in developing project proposals and implementation related to the functioning of the NGO/s. It consists of competencies that a trainee must be able to develop in accordance with the standard format of the donor agencies. Besides the implementation of the project, the trainee will also be trained in its monitoring and evaluation.

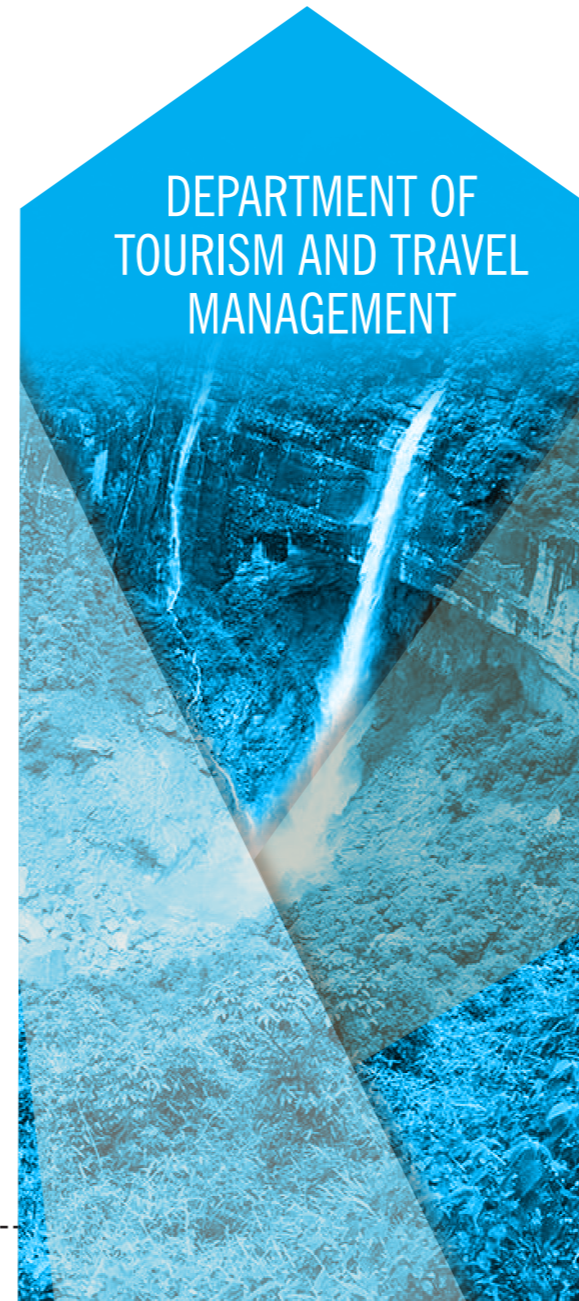
### COURSE OF STUDY:

Lectures, demonstration, group discussions, assignments, case studies, field assignments, class exercises.

### CAREER PROSPECTS:

The course would give the graduates an added advantage as they will have knowledge and skills to prepare project proposals, raise funds for activities and projects and also take on individual assignments in monitoring and evaluation. The graduates would find job opportunities in government and non-government organisations (NGOs), that is, in long and short term assignments in project based activities.

## DEPARTMENT OF TOURISM AND TRAVEL MANAGEMENT



### MISSION STATEMENT

The Department endeavours to transform students into professionals of global excellence by imparting knowledge and skills to help uplift society through community involvement in tourism development, It also aims to help preserve and sustain the culture and natural environment of Meghalaya and Northeast India.

The Department was established in August 2008 and the total number of graduates till date is 224. The department has five regular and one part time faculty member.

The Department provides a learning environment in which students can gain knowledge of theoretical and practical skills that will prepare them for employment in the world of tourism. Up-to-date lectures on the various changes and events in the industry, current affairs affecting the industry, and tourism policies enable the students to gain an insight on how they affect the various sectors within the industry, both on a domestic and international scale.

The Department initiated the Heritage Walk in 2015 and has been observing it every year to celebrate the rich heritage of the state. With an aim to merge learning with experience and provide the students with a platform to acquire knowledge through empirical evidence, the Department engages the students in community camps and field trips in villages. In such activities, the students engage in professional interactions and discussions with the community. The Department also celebrates World Tourism Day and International Day of World Indigenous Peoples every year.





## BACHELOR OF TOURISM AND TRAVEL MANAGEMENT

**DURATION:** 4 years (six semesters + 1 year industrial training)  
**ELIGIBILITY:** +2 in any stream

### ABOUT THE PROGRAMME

The rapid growth of tourism worldwide has created the need for young professionals adept in management, entrepreneurial skills, as well as specialist skills to contribute to the sustained growth of the industry. The BTTM programme will offer students a platform to acquire the skills needed for various careers in the travel and tourism industry. The aim of the course is to provide students with the necessary foundation in management, logistics, marketing and other related fields. The course offers a choice of specialisation in Travel Agency & Tour Operator, or Adventure Tourism.

### COURSE DELIVERY

**Theory:** lectures and discussions including guest lectures, readings, case studies  
**Practical:** case studies development, field visits, study tours, internship, presentations, workshops and seminars, and other experiential learning activities

### CAREER PROSPECTS

- Travel agencies
- Tour guide agencies
- Hotels
- Event management firms
- Human resources
- Advertising & public relations
- Entertainment
- Tourism retail
- Entrepreneurs
- Consultancy

## MASTER OF TOURISM AND TRAVEL MANAGEMENT

**DURATION:** 2 years (four semesters)  
**ELIGIBILITY:** Any bachelor's degree

### ABOUT THE PROGRAMME

This course will provide a learning environment in which students can gain knowledge of theoretical and practical skills that will prepare them for employment in the world of tourism. The students will be familiarised with the various changes and events in the industry, current affairs affecting the industry, the various tourism policies and the effects that they have on the domestic and international tourism industry.

During the two years of study, students will be introduced to the basics of tourism and its various components. Specialisations offered in Travel Agency and Tour Operations, and Adventure Tourism from the second semester.

### COURSE DELIVERY

**Theory:** lectures and discussions including guest lectures, readings, and case studies  
**Practical:** case study development, field trips, study tours, internship, presentations, workshops and seminars, and other experiential learning activities  
**Industrial training:** The course includes three months of industrial training

### CAREER PROSPECTS

- Travel agencies
- Educational institutions
- Entrepreneurs
- Airlines
- Human resource management
- Hotel administration
- Advertising
- Public relations





### MISSION STATEMENT

The central aim and vision of MLCU are to fulfil our commitment to serving the church and society in developing leaders with Christian values that will improve quality of life and professionalism, holding Christ-like humility that will create lasting relationships, demonstrated in the life of Christ, making a long-term commitment to the transformation of church and society. It recognises its commitment to the ministry of service and compassion and upholds that the mission of God's people must be rooted in a communal life centred in the gospel of Jesus Christ. It should be affirmed in a vibrant spirituality of worship and service to enhance the dignity of each individual, committed to promoting community, reverence, openness and eagerness to serve the needs of marginalised in the church and society. Among those who are the most destitute are women, girl children, and the elderly and among the most marginalised are tribals and Dalits whose existence continues to be the most deprived. Our preparation for the ministry keeps them at the forefront. While MLCU is committed to the evangelical focus and ecumenical in character and practice, drawing students, faculty and Christian institutions from different confessional backgrounds of both mainstream and free churches to study in Martin Luther Christian University, or at a growing number of partner seminaries and theological colleges. University-level theological education offered for the pastors and laity resulting in certificate, diploma and degree in several streams and specialisations. The unique team of scholars, nationally and internationally reputed, contribute to this program who have the experience to meet contemporary challenges of ministry and mission confronted by the church and society in the twenty-first century.

FACULTY OF  
THEOLOGY AND  
RELIGIOUS STUDIES

FACULTY OF  
THEOLOGY AND  
RELIGIOUS STUDIES

### DEGREE PROGRAMMES OFFERED AT MLCU CAMPUS

#### MA

DURATION	2 years
ELIGIBILITY	Any Bachelor's Degree from a recognised University

#### ABOUT THE PROGRAM

The Master of Arts in Theology degree of Martin Luther Christian University aims at equipping persons who wish to explore disciplines within Christian Scriptures and Theology with a practical and integrated approach. The flexibility of the MA in Theology will allow students to focus their work within an area of specialisation. The program is intentional about helping students discern their vocation through seminars, small groups and vocational counselling and professional development electives in areas such as Christian Leadership and Management; Religion, Violence and Peacebuilding; and Women, Children and Youth Ministries and Women's Studies in Theology and Ministry. Internships provide students to tailor their course of study to meet specific learning goals, to gain more experience in a particular aspect of ministry or to obtain exposure to a broader range of vocational pathways and professional opportunities. Students may intern with a church, an agency, or an existing internship program according to their specific interest. MA in Theology at MLCU It is a two-year, academic degree covering four semesters and one summer internships and concurrent, practical work, in the chosen areas of Christian ministry plus a thesis or an integrative essay within the selected area of specialisation.



## FACULTY OF THEOLOGY AND RELIGIOUS STUDIES

### THM-PHD AN INTEGRATED PHD

**DURATION:** 4 Years

**ELIGIBILITY:** B.D./M.Div.

#### ABOUT THE PROGRAM

The mission of the University emphasises its mandate of recognising its Christian legacy and its commitment to Christian institutions and communities. Hence, the University endeavours to promote advanced theological education to develop leadership for the mission of God through the ministries of the church in India and abroad. Thus, the doctoral studies programme aims at equipping researchers to be competent leaders who are culturally and contextually relevant in their research.

#### PHD

**DURATION :** 3 years

**ELIGIBILITY :** M.Th., / M.A., (in Christian Studies/Christian Management)

The PhD programme consists of 16-20 credits of course work, and an independent thesis.

## FACULTY OF THEOLOGY AND RELIGIOUS STUDIES

### DMIN

Doctor of Ministry (DMin) is a professional doctoral degree designated to enrich religious leaders in traditional and non-traditional settings and to deepen their understanding and commitment to ministry as well as to refine its practice. The programme's mission is "to develop leaders for communities of faith and to equip women and men for ministries and vocations that provide personal religious and social transformation." It provides women and men with the opportunity to pursue advanced studies in Christian life and Ministry by research in the context of professional practice with supporting specialised coursework.

**DURATION :** 3 years

**ELIGIBILITY :** B.D./M.Div or its equivalent from a recognised university/board.

#### DMIN TO PHD

A candidate with a DMin may pursue a PhD that will take a minimum of one year, provided the research study is based on, or a continuation of the DMin research project.

#### ENTRANCE TEST FOR ALL DOCTORAL STUDIES

An Entrance Test of three hours is conducted every year in the following areas:

1. Communication skills
2. Analytical skills
3. Research methods
4. Community orientation

#### INTERVIEW

After the entrance test, shortlisted candidates will have to appear for an interview.

Candidate with DMin are exempted from entrance and course work, but are required to appear for an interview to confirm their admission.





## FACULTY OF THEOLOGY AND RELIGIOUS STUDIES

### M.TH./MPHIL CHRISTIAN COUNSELLING, CHRISTIAN EDUCATION, CHRISTIAN MISSION AND COMMUNICATION AND MEDIA STUDIES

<b>DURATION</b>	2 years
<b>ELIGIBILITY</b>	B.D/MDiv from a recognised body and approved by the ACTRS

#### ABOUT THE PROGRAM

The Master's in Theology (MTh) is a full-time program conducted by a team of faculty members from theological and secular departments, facilitated by MLCU's multi-disciplinary environment. These scholars understand the contemporary challenges of ministry and mission experienced by the Church and society in the twenty-first century. Field experiences, internships and research are distinctive components of this program. The four specializations are: Christian Counselling, Christian Education, Christian Missions, and Communication and Media Studies.

#### OTHER DEGREES PROGRAMMES OFFERED BY OUR ASSOCIATE MEMBER INSTITUTIONS/ SEMINARIES/THEOLOGICAL COLLEGES :

- B.Th., 3/4 years. Qualification: Plus 2 or Higher Secondary Education pass.
- B.D./M.Div. – 3/4 years. Qualification: Any bachelor's degree.
- M.A.(BS/CS/Theology), M.A. in Christian Leadership/ Management and M.A. in Peace and Justice– Duration 2 years. Required Qualification: Any bachelor's degree from recognised University or body approved by the ACTRS
- M.Th./MPhil – Theological disciplines – Duration: 2 years. Req. Qual. B.D/M.Div. from a recognised Body and approved by the ACTRS.
- Th.M. – Leading to an Integrated PhD (Approved Doctoral Centres only)
- Diploma/Certificate Course in Theological Disciplines

## DEPARTMENT OF DOCTORAL STUDIES AND RESEARCH

#### ABOUT THE PORGRAMME

From the inception of the University, the PhD program has grown steadily. The number of PhDs awarded annually has grown in number and the enrolment is increasing with candidates from all over the country.

As a development university, MLCU welcomes candidates who wish to study issues and problems pertaining to the development of communities. Projects that test an intervention to solve a social problem are particularly welcome. It also encourages research on indigenous issues, especially indigenous knowledge with the aim to preserve and revitalize the traditional ways and wisdom of the indigenous peoples of Northeast India and find useful applications to modern life. Traditional medicine and the fine arts and folklore of the region, especially music, dance and literary forms are other areas of current research at MLCU.

The MPhil programs have also come under the purview of the doctoral program, with both stand-alone MPhil and integrated MPhil-PhD programs as provided for in the UGC and MLCU PhD regulations.

Over the years, several research projects have also been awarded to MLCU from various government and non-government agencies such as the following to name just a few:

- United Nations Development Programme (UNDP)
- Indian Council of Medical Research (ICMR)
- Department of AYUSH, New Delhi
- Department of Biotechnology, Ministry of Science and Technology, Government of India
- National Rural Health Mission, Government of Meghalaya
- Northeastern Institute of Folk Medicine (NEIFM), Pasighat
- Meghalaya State Commission for Women
- State Child Protection Society (ICPS)

The Department of Doctoral Studies and Research, MLCU aspires to drive the university towards becoming a research university which is being placed as the highest level in the three tier system as envisaged by The Draft New Education Policy 2019.

#### REGISTRATION AND MEMBERSHIP

1. Martin Luther Christian University has registered and been recognised as the Scientific and Industrial Research Organisation (SIRO) by the Department of



## DEPARTMENT OF DOCTORAL STUDIES AND RESEARCH

Scientific and Industrial Research (DSIR), Ministry of Science and Technology, Government of India.

2. MLCU has also been enlisted as a member of Himalayan University Consortium which focuses on Himalayan and Upland issues/studies/research.

### MLCU ACADEMIC DIGEST

The department is coordinating the compilation of multidisciplinary research and articles written by the faculty, adjunct faculty, staff, students, and alumni of MLCU in a form of the annual MLCU Research Digest that is available in both online and print.

### PROGRAMMES OFFERED

**MPhil**  
**Integrated MPhil-PhD**  
**PhD**

## MASTER OF PHILOSOPHY (MPhil) DEGREE

## DEPARTMENT OF DOCTORAL STUDIES AND RESEARCH MASTER OF PHILOSOPHY (MPhil) DEGREE

The Master of Philosophy (MPhil) is generally considered to be an advanced research degree usually pursued before the Doctor of Philosophy. It typically includes a taught portion and a significant research portion, during which a thesis research project is conducted under supervision.

For the academic year 2020-21, the following MPhil Programme are offered:

- *MPhil in Medical and Psychiatric*
- *Social Work - 2 years*
- *MPhil in Psychotherapy - 2 years*
- *MPhil Counselling Psychology -2 years*
- *MPhil in School Counselling -2 years*
- *MPhil in Family and Marital  
Counselling - 2 year*

### INTEGRATED MPhil–PHD PROGRAMME

Candidates who intend to pursue their PhD subsequent to MPhil may apply for the Integrated MPhil-PhD programme. The advantages of this programme are :

- pursuing a single research project in two stages over a longer period, resulting in a stronger research outcome
- possibility of completing the Ph.D. in a shorter time period possible exemption from a portion of or all of the PhD course work
- possible exemption from the PhD entrance test.

### ELIGIBILITY FOR MPhil/PHD

Master's degree (or equivalent) in any subject. Admission is based on the performance of the candidate in the MPhil/PhD entrance test and interview.

### APPLICATION INFORMATION

The application must be accompanied by a 500 word essay on "Why I want to do an MPhil or PhD and how will it help my career and benefit society." The applicant will also have to submit a tentative research proposal of approximately 1500 words with five to ten academic references.





## MASTER OF PHILOSOPHY (MPhil) DEGREE

### ENTRANCE TEST

An Entrance Test of three hours is conducted twice a year on the following areas:

1. Communication skills
2. Analytical skills
3. Research methods
4. Community orientation

### INTERVIEW

After the entrance test, shortlisted candidates will have to appear for an interview which will cover the following areas:

1. Motivation and career goals
2. The research interest of the candidate and its importance
3. Communication skills
4. Analytical skills
5. Research methods

### COURSE WORK

The qualified candidate will have to complete the course work prescribed by the University, after which the candidate is to submit a research proposal. The objectives, content and time table of the course work are available on the MLCU website.

## CENTRE FOR GENDER EQUITY AND DIVERSITY EDUCATION AND RESEARCH (GENDER)

### MISSION STATEMENT

The Centre for GENDER supports the University's gender sensitive policies and embraces gender diversity through education and training, skill development, community and media engagement, research and policy advocacy. The Centre envisages to sensitize the youth to become gender champions and influencers in society and aims to emerge as a leader in the state and region for gender equity.

### VISION

The Centre for GENDER aims to deliver gender sensitization and sexuality education and life skills to students, faculty, beneficiary communities and partner organizations. An assessments on the effectiveness of various Workshops conducted by the Centre for GENDER has reported enhanced knowledge and positive attitudes towards gender and sexuality issues.

### PROGRAMMES AT A GLANCE

The Centre for GENDER has been conducting Gender, Reproductive Health and Life Skills Education Workshop for students in the university and in the community since 2008. The Centre for GENDER is offering a minor in Gender studies, reproductive health, sexuality and life skills education (12 credits) for undergraduate students from the autumn semester of 2020-21 and a core subject Understanding sexuality and diversity.

The Centre for GENDER also organizes the following academic activities:

- Foundation Course on Gender Studies, Reproductive Health and Life Skills Education for undergraduate students.
- Workshop on Gender Studies, Reproductive Health and Life Skills Education for all post-graduate students.
- Selection, appointment and advisory function for the UGC mandated Gender Champions.

In collaboration with the School of Social Work, the Centre for GENDER is also offering a course Masters in Social Work with specialization in 'Gender Studies and Initiatives' from autumn semester 2020-21.



## ABOUT MARTIN LUTHER CHRISTIAN UNIVERSITY

### CREATION OF THE UNIVERSITY

Martin Luther Christian University was created by Act No. 11 of 2005 of the Legislative Assembly of Meghalaya and received the assent of the Governor on July 6, 2005. The Government of Meghalaya issued the gazette notification on February 22, 2006. The creation of the university is in accordance with the University Grants Commission (UGC) Act, 1956 under Section 2(f) and the university is empowered to grant degrees under Section 22 of the UGC Act.

MLCU is recognised by the UGC vide a notification and the University has been granted Reg. No. 28.

Several students and graduates of MLCU have been awarded JRF, NET and merit scholarships by the UGC. Many graduates of MLCU are pursuing their higher studies in universities and institutions in different parts of the country and abroad.

### THE FIRST CHRISTIAN UNIVERSITY

Martin Luther Christian University is the first full-fledged Christian University in India, the capstone to more than two centuries of Christian education in this country. As a Christian university, MLCU has the mandate, mission and commitment to engage proactively with the Christian community, especially youth, Christian educational institutions and Christian organizations.

### A DEVELOPMENTAL UNIVERSITY

The University recognises its opportunity and responsibility to contribute to the sustainable development of Meghalaya and the Northeast region, participating not only in higher education, but also in vocational education, health care, information and communication networks, environmental conservation, gender studies, cultural documentation, peace building and interventional projects. The University collaborates with NGOs, community organisations, and industry in the development of the community.

### THE NAME

The University is named after Martin Luther (1483-1546), a church reformer who is known as the Father of Protestantism. Though Martin Luther left law studies to become a monk, his enlightened views on education are quoted to this day. He was especially concerned about “parents who do not have the opportunity or means to educate their children”. His sermon on “Keeping children in schools” later published as a treatise, focused on low-income families who needed their children to work rather than go to school. He laid emphasis on the establishment and maintenance of Christian Schools in response to a decline in the church run schools in the 16<sup>th</sup> century.

### THE EMBLEM

The University Emblem comprises of the Knup, the Cross and the Hearth. The Knup is a traditional woven bamboo cane cape used as a protection against rain when working in the field so rot in the open. The Knup symbolises protection and nurture in the journey through hardship to gain knowledge. In the centre of the Knup, is the Cross which is the symbol of Christianity and denotes sacrifice and endurance. At the base of the Knup is the Hearth with burning fire which occupies an important place in tribal houses. It is a place where parents and elders gather to instruct, narrate stories and sing songs while imparting the cultural and traditional knowledge of the forefathers to the younger generation.

### THE MOTTO

Noted poet, historian and archeologist George Fabricius (1516- 1571) eulogised the Protestant Reformer, Martin Luther as “The Light of Truth.” Martin Luther Christian University’s motto has emerged from this praise of the Father of Protestantism. According to Fabricius, truth is a light that illuminates, educates and edifies.

### THE MISSION STATEMENT

*To contribute to the sustainable development of Meghalaya and Northeast India, by providing knowledge, skills and values that will enable our students to become global citizens, while upholding gender, ethnic and religious equity for all, conserving its bio-cultural heritage and by recognising its Christian legacy and commitment.*

### VISION

*Christian education and values for the betterment of society, especially its youth and Christian community.*

The Vision of the University has encapsulated the mandate and commitment of the Founders of the University, which have been recorded verbatim in the Minutes of the first meeting of the Board of Governors and is extracted as below: “The role and responsibility of the church is to transform society in a manner that is relevant in today’s context. The process of transformation must come about in such a way that it solves the problems of unemployment among young people, poverty, health, education and development. The university has come at the right time and should help our people to help themselves. Our state has rich potential in nature and the university should help to tap these resources in a proper way. The university should be rooted in the local culture.”

*“The university should help to define the role of the church in this society. It should serve the people of Meghalaya. Historically, the church has provided school and higher education in Meghalaya, but the university will be the crown of our educational efforts in Meghalaya. The praxis of faith, grace and scripture is education.”*





# ACADEMIC POLICIES AND PRINCIPLES

## A. PROGRAMMES

The diploma and degree programmes that MLCU offer are livelihood, career, and entrepreneurial centred. They are oriented to the development needs of the state, region, and country.

### CURRICULUM AND PEDAGOGY

The curriculum is experiential, not didactic, dynamic, not static, and competency-based rather than theoretical. It de-emphasises lectures and examinations and instead provides complementary knowledge and skills. It is oriented to the context of indigenous history, culture, and issues. It also seeks to create awareness and stimulate advocacy and community activity. It offers minors, specialisations and a multi-disciplinary liberal education approach.

### STUDENT CENTRED

The academic programmes emphasise learning rather than teaching and provides students with hands-on experiences. It acknowledges their individual differences, backgrounds, and abilities. The University uses multiple an innovative methods of learning and provides a friendly and supportive environment. The academic assessment of student learning is achieved by continuous formative evaluation to shift the focus from assessment of learning to assessment for learning. Career guidance and career preparation are provided.

### RESEARCH

The research is community-based and relevant to the development of society. Emphasis is given to interventional, community-participative programmes, cultural rootedness and the revitalisation of indigenous knowledge so as to benefit and strengthen traditional, transitional, and contemporary communities.

### ACADEMIC STRUCTURES

The University follows a two-semester academic calendar. The syllabus is delivered in the form of credits and the evaluation of students uses grades and grade point average.

## B. CHOICE BASED CREDIT SYSTEM (CBCS)

In line with UGC recommendations, the University follows the Choice Based Credit System for all undergraduate students. Under CBCS, students choose a Specialisation (18 credits) within the department and a Minor (12 credits) from another department.

Under the CBCS scheme, a minor is an aggregate of 12 credits taken by an undergraduate student in another department.

NO	DEPARTMENT/CENTRE	MINOR
1	Allied Health Sciences	Fundamentals of Health and Nutrition (Communicable and Non-Communicable Diseases, First Aid and Emergency Care and Basic Nutrition)
2	Information Technology	Office Automation systems
3	Psychology	Organizational Psychology
4	Economics Commerce and Management	Business Management Studies
5	Environment and Traditional Ecosystem	Basic Environmental Studies
6	English and Communication	Northeast Indigenous Art and Literature Advanced Course in English Speaking and Writing Computational Lexicography
7	Music	Western Music Notation Reading and Writing Music of Meghalaya
8	Conflict Management and Peace Initiatives	Peace and Conflict Studies
9	Social Work	Fundamentals in Community Development
10	Tourism and Travel Management	Tourism Management
11	Centre for Cultural and Community Initiatives	Tribal Culture of North East India
12	Centre for GENDER	Gender Studies, Reproductive Health, Sexuality and Life Skills Education



### C. FOUNDATION COURSE

Life span development is the field of study that examines patterns of growth, change, and stability in behaviour that occur throughout an individual's lifespan. Lifespan development focuses on human development and views development as a continuous, lifelong process. Lifespan development uses a scientific approach to understanding human growth and change throughout life and encompasses physical, cognitive, social, and personality development. Culture and ethnicity also play an important role in development, that is, both culture in the broad sense and aspects of culture, such as race, ethnicity, and socio economic status.

The period of young adulthood is characterised by:

- potential for high performance, more than at any other stage of life. It also highlights the role and importance of cultural learning as an example of lifelong development.
- physical development of puberty that is completed during this phase. Health and fitness are often a concern, including attention to proper nutrition, junk foods, and overweight.
- experimentation with and usage of drugs and drinking are often a feature of new-found independence. Efforts to enhance mental and psychological well-being are important to reduce inherent stresses of this phase of life.
- the expansion of the networks of friendships as new social relationships are made away from home. These friendships sometimes become more important than family in the maintenance of sound mental health. Shared altruism and idealism may lead to group volunteerism, strengthening social integration.
- moral reasoning and ethical codes that reach the highest stage of development between 20-22 years of age.
- ethnicity, identity and growing awareness of one's cultural roots that result in a healthy balance of cultural self-confidence, respect for diversity, and a complete sense of self.
- heterosexual relationships. In MLCU, a study has shown that more than half of students are in a relationship. There are prejudices or openness about issues such as pornography, premarital sex, abortion, rape, and alternative sexual orientations, depending on upbringing and the influences of religion, peers, and media. Concerns arise about contraception, sexually-transmitted diseases, and sexual harassment.
- career decision-making including the need to select disciplines of study and specialisations. Cultural, social and gender beliefs influence the choice of careers, as does peer influences. Goals in life need to be formulated so that study choices are aligned accordingly.

The Foundation Course will provide awareness and engagement with all these issues that young adults face and will provide academic, social, and psychological support during this important phase of life and university education.

### D. EXPERIENTIAL LEARNING

Knowledge is effectively created through experience. Knowledge results from the combination of grasping and transforming experience. It is distinct from rote or didactic learning, in which the learner plays a comparatively passive role. The University Grants Commission encourages the use of experiential learning stating that, "Learners must have ample scope to formulate their own queries and have multiple interpretations of knowledge through self-search and experiential learning." To emphasise the importance of experiential learning, MLCU encourages the broad use of experiential strategies and tools, recommending that at least half of the learning time be spent in experiential learning.

### E. SELF-DIRECTED LEARNING (SDL)

The UGC Guidelines for Master's degrees has the following provision: "The students shall be encouraged to study some part of the syllabus themselves and shall be given assignments, so as to make use of the library, laboratory, internet and such other faculty." Self-learning is any study form in which individuals have primary responsibility for planning, implementing, and even evaluating their effort. Most people prefer self-learning to teacher-directed learning. In self-directed learning:

Individual learners become empowered to take more responsibility for decisions associated with learning

1. Self-direction creates a continuum of learning
2. Self-learning can take place in collaboration with others
3. Self-directed learners are able to transfer learning from one situation to another
4. Self-directed learning can effectively be conducted through various activities: self-guided reading, participation in study groups, internships, electronic dialogues, and reflective writing
5. Effective roles for teachers are possible: dialogue with learners, helping with sources and resources, promoting critical thinking and evaluating outcomes
6. Innovative programmes may be created/conducted such as: individualised study options, non-traditional course offerings, open learning programmes, computer-mediated instruction and others.
7. "Most important of all, self-directed learning works!"





Self-directed learning, in its broadest meaning, describes a process in which individuals take the initiative, with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying resources for learning, choosing and implementing learning strategies, and evaluating learning outcomes.

In self-directed learning, learners themselves take the initiative to use resources rather than simply reacting to transmissions from resources, which helps them learn more and in a better way. Lifelong, self-directed learning (SDL) has been identified as an important ability for graduates. It has been shown through many studies worldwide that the self-directed method is better than the teacher-centric method of learning. Teacher-directed learning makes learners more dependent and the orientation to learning becomes subject-centred. If a teacher provides the learning material, the student is usually satisfied with the available material, whereas if a student is asked to work on one's own, he or she invariably has to explore extensive resources on the subject.

## F. EXTERNAL INTERNSHIPS

As part of experiential learning, internships are encouraged and supported in MLCU in that all departments have internships. The strongest internship programme in terms of duration and learning is in the AHS department. Most AHS students have found the internship to be a personal and professional transformative experience. A transformative experience will best come about from an immersive internship which serves several purposes:

1. Experience in hands-on skills
2. Develop attributes of confidence, maturity, and agency
3. Demonstrate analytical, critical reflection, and decision-making skills
4. Develop interactive skills with other professionals in the field
5. Become more familiar with the world of work
6. Obtain cross-cultural experiences

“External internship” is one that is conducted away from the place of student origin. It may include internships that have been arranged by individual students, but generally will encompass a group of institutions and organisations with which MLCU has established a formal relationship. These arrangements will be academically and administratively structured for optimal learning experience.

## G. CONTINUOUS FORMATIVE EVALUATION (CFE)

Continuous formative evaluation refers to any form of frequent assessment, such as tests, essays, projects, interviews, or presentations that are conducted during the course with the goal of giving students early and continuous feedback on their performance, so as to help the student correct gaps and improve during the semester. In contrast, summative evaluation is a final evaluation about the quality of performance conducted at the end of the course, such as a final examination. CFE is used at MLCU.

## H. RESEARCH

Through evidence-based research, the University can develop innovations in enhancing pedagogy within the university and the initiatives in the community. As the university focuses on upholding the heritage and culture of our students, the Research Office has laid emphasis on documentation of valuable indigenous knowledge systems and cultural practices that are in danger of decline and extinction. The Research Office would also look at translating culturally important documents of various tribes which could then be widely disseminated. Although the research studies undertaken are of local problems and concerns, the findings and their implications should be applicable to a wider audience at the national and the international level.





# STUDENT SERVICES

## CAREER COUNSELLING

Career Counseling facilitates students to explore the world of employment and career avenues and assist them in career planning. They gather information about their interests, aptitudes, and abilities so that they can choose their careers more effectively. It provides students with a platform to meet experienced professionals in relevant fields and learn, through listening and interacting, they chart out their career path and long-term goals. Career Counseling thus serves to effectively match and balance the personal abilities, interests, and situation of the student with the external factors of employability and courses thus helping them prioritise and choose the best available option. Career counselling programmes are conducted every semester and are provided to all students.

## COUNSELLING CELL

Martin Luther Christian University is committed to the holistic development of students. The Counselling Cell provides support to the students in the areas of their academic development as well as their personal issues. Students are encouraged to attend counselling sessions as and when needed in order to overcome challenges that they may have with confidence, courage, integrity and various others. The Counselling Cell aims to equip students with skills to transform adversities into opportunities for excellence.

## GENDER STUDIES, REPRODUCTIVE HEALTH AND LIFE SKILLS EDUCATION

Life skills have been defined by the World Health Organization as ‘the abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demand and changes of everyday life.’ These skills help to promote social, emotional and mental well-being and competency for young people to face the realities of life. Life Skills include communication and listening skills; negotiation and refusal skills; decision-making and problem solving skills; and coping and self-management skills. Students trained in these areas display an improved self-esteem and the ability to manage feelings and stress.

The International Guidelines on Sexuality Education (UNESCO, 2009) defines sexuality education as “an age-appropriate, culturally sensitive and comprehensive approach to sexuality education that includes scientifically accurate, realistic and non-judgmental information.” Comprehensive sexuality education provides opportunities to explore one’s own values and attitudes and to build

decision-making, communication, and risk reduction skills on aspects of sexuality. Comprehensive sexuality education promotes critical thinking, self-actualisation, and behavioural change through knowledge about the body, healthy sexuality, relationships, sex abuse, pregnancy, HIV and sexually transmitted infection prevention; and many other topics in human sexuality and sexual and reproductive health and rights.

MLCU conducts a workshop on “Gender studies, reproductive health and life skills education” for all undergraduate and postgraduate students. The workshop is held over four days. The course is broadly divided into three sections, namely gender, reproductive health, and life skills education. The life skills team consists of certified facilitators from health, social work, and psychology background.

## LIBRARY

The University has both Central and Departmental libraries. The main library is housed in the main campus and is accessible to all the students and staff of MLCU and the departmental libraries are located in the respective departments and accessible to students and staff of those departments. The Library is equipped with computers and internet facilities for the students to browse for reading materials related to their studies. It also has photo copying and spiral-binding facilities. The University subscribes to JSTOR, a digital library for scholars, researchers, and students through which over 10 million academic journals, books, articles, and primary sources in 75 disciplines can be accessed.

## MLCU SCHOLARSHIPS

MLCU offers various Merit-Cum-Means Scholarships to its students and has set up what is known as the MLCU Scholarship Fund (MLCUSF). The objective of the MLCUSF is to provide financial assistance to MLCU students on a merit-cum-means basis. To be eligible for a scholarship, a student must be registered in a full-time degree or diploma course and should have completed at least one year of the course. Regular attendance and academic progress are also taken into consideration when determining the award of scholarship. There are 30 scholarships offered every year from the MLCU Scholarship Fund. Apart from this, the following Scholarship funds are also available for students:

- The Quinsilies and Jwinsilies Scholarship Fund(2)
- Bluebell Reade Standal Syiem Scholarship Fund(1)
- Dr. Helen Giri Scholarship Fund (2)
- Dr. K. Rajaratnam Memorial Scholarship Fund (1)

- Rev. S. S. Majaw Scholarship Fund (1)
- Faculty of Social Work Scholarship (1)
- Dr. D. R. Shullai Memorial Scholarship (1)





## **NATIONAL SERVICE SCHEME (NSS)**

The vision of NSS is to build youth with the mind and spirit to serve the society and work for the social upliftment of the down-trodden masses of our nation as a movement. The mission statement is “Not me but you”. The NSS Unit of Martin Luther Christian University was started in 2013 and many students have registered to be NSS Volunteers. Numerous programmes have been organized by the NSS Unit through the various departments in the University. NSS Volunteers are also involved in community programmes. Students may apply to join the NSS by filling out a form.

The objectives of NSS are to:

- understand the community in which they work
- understand themselves in relation to their communities
- identify the needs and problems of the community and involve them in problem solving processes
- develop among themselves a sense of social and civic responsibility
- utilise their knowledge in finding practical solutions to individual and community problems
- develop competence required for group living and sharing of responsibilities
- gain skills in mobilising community participation
- acquire leadership qualities and democratic attitude
- develop capacity to meet emergencies and natural disasters and practice national integration and social harmony

The NSS Unit, MLCU has adopted Khlieh Umstem and Liarsluid village in Ri Bhoi District, Meghalaya, on the 20th of February 2020 with the objective of working towards the needs of the communities and to contribute towards their sustainable development.

## **INTERNAL COMPLAINTS COMMITTEE**

The University has a zero-tolerance policy for sexual harassment. In view of providing a place of work and study free of sexual harassment, intimidation, or exploitation, the University has put in place an Anti-Sexual Harassment Policy.

## **ANTI-RAGGING POLICY**

The University has implemented the regulations notified by the University Grants Commission on curbing the Menace of Ragging in Higher Educational Institutions, 2009.

## **GRIEVANCE REDRESSAL COMMITTEE**

The University believes that students should be given an opportunity to air their grievances in a manner that is formal and structured. While there is a mentorship programme in the departments that can address some of the concerns of the students, there sometimes are larger issues that need to be addressed at the university level. The University, in its handling of students' grievances, is committed to the fair, transparent and equal treatment of all individuals regardless of gender, age, disability, colour, race, ethnic or national origin, socio-economic group, marital status, and religious or political beliefs. The University is also committed to upholding the highest ethical standards in dealing with grievances in compliance with all applicable laws while, simultaneously, upholding its values.

## **ALUMNI ASSOCIATION**

MLCU is proud of its alumni, many of whom have made successful careers in government, private sector, or in their own enterprises. The MLCU Alumni Association endeavours to actively reconnect with every alumnus. The mission statement of the Association is, “Building a productive network amongst professionals from different fields”. The University organised an Alumni Meet on the 4<sup>th</sup> of July 2019 in its premises. About 70 past students across various batches and departments turned up to this event. During the meet, the office bearers of the MLCU Alumni Association were nominated. The Alumni Association was constituted with the objective of providing a common platform for the alumni of the university to come together and work in unison towards realising the University's Mission and Vision of contributing towards the development and betterment of society. The University aims to work with the alumni in areas of collaborating and pooling of skills, resources, and knowledge.



## CONVOCATIONS

The 12<sup>th</sup> Convocation was held on the 21st of August 2019 at Windermere Resorts, Umpling, Shillong. The Convocation speakers were Mrs. Mercy John and Dr. Johnny Ommen and, a couple serving in a Christian hospital at Bissamcuttack. Shri Tatagatha Roy, Hon'ble Governor of Meghalaya presided over the function.

In total, 663 degrees and diplomas were awarded. The Doctor of Philosophy was awarded to seven scholars, and one was granted an MPhil degree. An Honorary Doctor of Philosophy in Education was awarded to former Inspector of Schools, Mrs Billiancy Lamare in recognition of her outstanding contributions in the field of education, and especially for the free early morning school that she started for underprivileged children, that she championed along with the Sein Jaintia organization in Shillong.

Four alumni, Banshailang Mukhim, Music, Gerald Samuel Duia, Tourism and Travel Management, Ivyreen Warjri, Psychology, and Wilson Hasda, Social Work were awarded the MLCU Outstanding Alumni Award.

### PAST SPEAKERS AT MLCU CONVOCATIONS

2008	Mr. Manas Chaudhuri, Minister of Education, Government of Meghalaya	2013	His Holiness Tenzin Gyatso, the 14 <sup>th</sup> Dalai Lama
2009	Mr. Phrang Roy, Assistant President of the International Fund for Agricultural Development, and Chair, North East Slow Food and Agrobiodiversity Society, Shillong	2014	Mr. Mike Pandey, Chairman, Earthwatch Institute India & Earth Matters Foundation, New Delhi
2010	Dr. Ramesh C Deka, Director, All India Institute of Medical Sciences, New Delhi	2015	Ms. Mamang Dai, Author and Journalist, Arunachal Pradesh
2011	Mr. GK Pillai, IAS, Former Home Secretary, Government of India	2016	Ms. Bertha G Dkhar, Headmistress, Jyoti Sroat School, Bethany Society, Shillong
2012	Dr. Darshan Shankar, Director, Foundation for the Revitalization of Local Health Traditions, Bangalore	2017	Mr. Paul Thomas, founder of the Evangelical Social Action Forum, Kerala
		2018	Mr Jeronimo Pinto, author and journalist
		2019	Mrs. Mercy John and Dr. Johnny Ommen, nurse and physician couple, Christian Hospital, Bissamcuttack, Odisha

## PARTNERS

MLCU is fortunate to have the support of numerous organizations and institutions. These partners offer experiential learning to our students, professional expertise for our faculty, and collaborations for community and research projects.

- Government Organizations
- Bio-Resources Development Centre, Shillong, Meghalaya
- Botanical Survey of India, Eastern Circle, Shillong
- Central Pollution Control Board, Regional Office, Motinagar, Shillong
- Indian Council of Agricultural Research, Umiam, Meghalaya
- Integrated Basin Development & Livelihood Promotion Programme, Meghalaya
- Integrated Child Development Services (ICDS), Government of Meghalaya
- Integrated Child Protection Scheme (ICPS), Government of Meghalaya
- Life Insurance Corporation
- Mawmluh Cherra Cement Limited, Meghalaya
- MEG, Shillong
- Meghalaya Basin Development Authority, Government of Meghalaya
- Meghalaya Co-operative Apex Bank Ltd.
- Meghalaya Energy Corporation Limited, Shillong
- Meghalaya Rural Bank
- Meghalaya Rural Development Society, Meghalaya
- Meghalaya State Pollution Control Board, Government of Meghalaya Shillong
- Ministry of Environment, Forest and Climate Change, Regional Office, Law-u-sib, Shillong
- North Eastern Electronic Power Corporation Limited (NEEPCO), Shillong





- Office of the Superintendent of Police, Fire Emergency Services, Govt. of Meghalaya
- Oriental Insurance Company
- Power Grid Corporation of India, Shillong, Meghalaya
- Shillong Cooperative Urban Bank Ltd
- State Bank of India
- State Council of Science, Technology and Environment, Government of Meghalaya, Shillong.
- Swachh Bharat Mission (Gramin), PHE, Government of Meghalaya
- Union Bank of India
- Corporate and Business Organizations
- 98.3 Big FM, Shillong
- Banalari World Cars, Shillong
- Bansara Eye Centre, Shillong
- Big Bazar, Guwahati
- Birla Sunlife
- CN Tours & Travels
- Café Shillong
- Cement Manufacturing Company Limited, Lumshnong, Meghalaya
- Chilly Breeze
- Duia Trailblazers
- Ford Motor Company, Meghalaya
- Green Waves Environmental Solutions, Vishakhapatnam.
- Grow Eagles Techsoul Pvt. Ltd. Shillong
- Infosolutions Private Limited
- Karas food Preservation Factory
- Mahindra & Mahindra Automotive Products in Meghalaya
- Media Infrastructure Pvt. Ltd, Shillong
- Megha Tech Cement Company Pvt. Ltd, Lumshnong
- Meghalaya Rural Development Society, Shillong
- Meghalaya Rural Tourism Forum
- Mello Mood Café, Shillong
- Modrina Auto Enterprises
- MOTT Mac Donald Pvt. Ltd., Dhankheti, Shillong
- National Institute of Information Technology, Shillong
- NOMADS, Shillong
- Pantaloons, Shillong and Guwahati
- Radisson Blu Hotel, Guwahati
- Rani Motors, Shillong, Meghalaya
- Regetta Foods Pvt.Ltd
- SS NET COM Private Limited, Meghalaya
- Star Cement Company Limited, Lumshnong, East Jaintia Hills.
- Star Union Dai-Ichi Life Insurance Co. Ltd, Shillong
- The Evening Club, Shillong
- Vishal Mart, Shillong
- Weblay Technoserve Pvt. Ltd. Shillong
- Hospitals
- Apollo Hospital, Chennai
- Asha Kiran Hospital, Odisha
- Bandarban Sadar Hospital, Bandarban, Bangladesh
- Bangalore Baptist Hospital, Bangalore
- Baptist Christian Hospital, Mission Chariali, Tezpur, Assam
- C.S.I Mission General Hospital, Woraiyur, Trichy, Tamil Nadu, Christian Hospital, Bissamcuttack, Orissa
- Community Health Services, Bangalore Baptist Hospital, Bangalore
- Dr H Gordon Roberts Hospital, Shillong
- Dr Jeyasek
- haran Medical Trust, Nagercoil, Tamil Nadu
- Ganesh Das Hospital, Shillong, Meghalaya
- Gudalur Adivasi Hospital, Tamil Nadu
- Lawngtlai District Hospital, Lawngtlai District, Mizoram
- Nazareth Hospital, Laitumkhrah, Shillong
- North Eastern Indira Gandhi Regional Institute of Health and Medical Sciences (NEIGRIHMS), Mawdiangdiang, Shillong, Meghalaya
- Woodland Hospital, Dhanketi, Shillong
- Educational Institutions
- AKQ & Soundwave.com School of Sound, Shillong
- Bellefonte Community College, Shillong, Meghalaya
- Furtados School of Music, Mumbai
- Hill Crest School, Rynjah, Shillong
- Jail Road Boys Higher Secondary School, Shillong
- John Roberts Theological Seminary, Mawklot
- Kiddies Corner Secondary School, Shillong
- Madras Christian College, Chennai
- Mary Rice Centre, Laitumkhrah, Shillong, Meghalaya.
- Mawlai Presbyterian College, Shillong
- Mawnai Govt Lower Primary School, Mairang
- MK Studio, Myanmar
- musicAFE Music School, Shillong
- National Institute of Fashion Technology, Shillong
- Nichols-Roy Bible College, Sohryngkham
- R B Anupchand Hindi Secondary School, Shillong
- Rev. Amirkha Special School, Shillong, Meghalaya
- Wireframe School of Game Art, Shillong
- NGOs
- Annual Status Educational Report (ASER), Pratham Foundation, Shillong
- Bethany Society, Shillong,
- Chai 3:16, Bangalore
- Childline, Bosco Integrated Development Society, Shillong
- CRY - Child Rights and You, Chetpet, Chennai
- Film Nagay Way, Hyderabad
- Faith Foundation, Shillong
- Grassroot, Shillong,



- Impulse NGO Network, Shillong
- Lamjingshai, Shillong
- Manbha Foundation, Shillong
- National Council of Churches in India
- NEIMA Children's Home, Laitmyngrieng, Pynursla, Meghalaya
- Nongstoin Social Services Society (NSSS), Nongstoin, Meghalaya
- North East Educational and Development Society (NEEDS), Shillong
- North East India Committee on Relief and Development
- North East Network, Shillong
- North East Slow Food and Agro-biodiversity Society (NESFAS), Shillong
- Path to Creation, Shillong
- Reach Ministry, Shillong
- Society for Urban and Rural Empowerment(SURE), Jowai
- Tribal Health Initiative, Tamil Nadu
- Voluntary Health Association of India, Shillong

#### VILLAGES

- Bhoirymbong, RiBhoi
- Laitrngew, East Khasi Hills
- Mairang, West Khasi Hills District

- Pynursla, East Khasi Hills District.
- Pynai, East Khasi Hills
- Rangbihbih, East Khasi Hills District.
- Shangpung, West Jaintia Hills
- Umkliaw, East Khasi Hills District.
- Umrynjah, Ri-Bhoi District
- Umtong, East Khasi Hills District.

## MEMBERSHIPS IN PROFESSIONAL IN ORGANIZATIONS

1. Association of Indian Universities (AIU)
2. Scientific and Industrial Research Organization, Ministry of Science and Technology, Government of India
3. NGO-DARPAN, NITI Aayog, Government New Delhi
4. Global Educational Research Association, Patiala, Punjab
5. Himalayan University Consortium

## INTERNATIONAL UNIVERSITY COLLABORATIONS

Martin Luther University College, Waterloo, Canada

Jagannath University, Dhaka, Bangladesh

Notre Dame University of Bangladesh, Dhaka, Bangladesh

King's College of the Philippines, Benguet, Philippines

Panpacific University of Northern Philippines,

Urdaneta City, Philippines

## GOVERNANCE AND ADMINISTRATION

The Visitor: His Excellency, Governor of Meghalaya

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One representative of the State Government

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 Dr. Dibyendu Paul, Head, dept of Environment, NEHU, Shillong  
 Dr. Beryl Buam, Assoc Professor, CTE, PGT, Shillong  
 Mr. Aaron Basaiawmoit, CEO, Bansara Institute of Ophthalmic Sciences, Shillong  
 Dr. Rennie O. Lakadong, Registrar  
 Dr. RJennifer War, Dean, Academics  
 Dr. Iwamon W. J. Laloo, Dean, Education Outreach  
 Dr. Maribon M. Viray, Dean, Research, and Controller of Evaluation and Examinations  
 Ms. Sonia A Lyngdoh, Finance Officer, Heads of Departments

### THE FINANCE COMMITTEE

Dr. Vincent T. Darlong, Vice Chancellor  
 Mr. Malcolm Roy, Ex- Executive Director, NEEPCO Ltd.  
 Mr. John Ravindran, Chartered Accountant, Chennai  
 Dr. Rennie O. Lakadong, Registrar  
 Ms. Sonia A. Lyngdoh Tron, Finance Officer  
 Dr. Jennifer R. War, Dean, Academics  
 Dr. Iwamon W. J. Laloo, Dean, Education Outreach

### THE ADMINISTRATIVE COMMITTEE

Dr. Rennie O, Lakadong, Registrar  
 Dr. R. Jennifer War, Dean, Academics  
 Dr. Maribon M. Viray, Dean, Research, and Controller of Evaluation and Examinations  
 Iwamon W. J. Laloo, Dean, Education Outreach  
 Ms. Sonia A. Lyngdoh Tron, Finance Officer  
 Ms. Lakynti Kharpuri, Deputy Registrar  
 Two Heads of Departments by rotation

## THE FACULTY

### ALLIED HEALTH SCIENCES

Anatomy, Physiology, Pharmacology  
 Dr. Bonnie M. Nicol, MSc, PhD, Associate Professor, Head  
 Mr. Arwan Raplang Lyngdoh, MPharm, Assistant Professor

### BIOCHEMISTRY

Dr. Rennie O. Lakadong, MSc, PhD, Associate Professor  
 Dr. Rynthlin Jennifer War, MSc, BEd, PhD, Associate Professor  
 Mr. Banlamphrang Jyrwa, MSc, Assistant Professor

### MICROBIOLOGY

Ms. Colleen S. Pariat, MSc, Assistant Professor  
 Ms. Naphibanmer Wankhar, MSc, Assistant Professor

### MEDICAL IMAGING AND PHYSICS

Dr. Iwamon W. J. Laloo, MSc, MEd, PhD, Associate Professor  
 Ms. Pynhunlin Lyngdoh, BS, Tutor  
 Ms. Fatima Phawa, BSc, Tutor

### NUTRITION AND DIETETICS

Dr. Gracedalyne Rose Shylla Passah, MSc, PhD, Assistant Professor  
 Ms. Laribha Dohtdong, MSc, Assistant Professor  
 Ms. Melodynia Marpna, MSc, Assistant Professor  
 Ms. Eldanolyne Shadap, MSc, Assistant Professor  
 Ms. Rihokmika Rymbai, MSc, Assistant Professor

### OPTOMETRY

Dr. Jennifer Vaid Basaiawmoit, MBBS, MD, Professor



Mr. Anton Decruse Waanbah, MPhil, Assistant Professor  
 Mr. Aaron Basaiawmoit, BE, Young India Fellow, Assistant Professor, UNLEASH Fellow  
 Dr. Tania Basaiawmoit, MBBS, DO, Assistant Professor  
 Dr. Batriti Shympliang Wallang, MBBS, DOMS, Assistant Professor  
 Ms. Dakaruhipaya War, MSc, Assistant Professor  
 Ms. Graceciabell Sna, MSc, Assistant Professor  
 Ms. Deepalamin Khonglah, MSc, Assistant Professor  
 Ms. Dorcas Winnie Marbaniang, MSc, Assistant Professor  
 Mr. Bansiewdorlang Myllemngap, MBA, Assistant Professor  
 Mr. Kitchwa Dkhar, BSc, Tutor  
 Ms. Lawandapbiang Tiewla, GNM, Tutor  
 Mr. Darpan Chakma, BSc, Tutor  
 Ms. Sweety Thabah, GNM, Tutor

#### OPTOMETRY ADJUNCT

Dr. Bryan K. Marak, MBBS, Assistant Professor  
 Mr. Shanchothung Tsanglao, MA, Assistant Professor  
 Ms. Lizzie Phanwar, LLM, Assistant Professor

Ms. Greanecia Jyrwa, MSc, Assistant Professor  
 Ms. Marisa Kordor Wahlang, MSc, Assistant Professor  
 Mr. Ranakumar Kshiar, MSc, Assistant Professor

#### HAEMATOLOGY

Ms. Lewaka Plain, MSc, Assistant Professor  
 Ms. Dipika Hajong, BSc, Tutor

#### CLINICAL PRACTICE

Ms. Ibadahun Dhar, MSc Nursing, Assistant Professor  
 Ms. Dainesha Kharbteng, MSc Nursing, Assistant Professor

#### ADJUNCT

Dr. Gordon Rangad, MBBS, MS, Professor  
 Dr. Jamuna Prakash, PhD, Professor

#### INFORMATION TECHNOLOGY

Mr. Lenin Thingbaijam, MCA, MPhil, Assistant Professor,  
 Acting Head

Dr. Amit Gurung, MCA, PhD, Assistant Professor  
 Mr. John Herbert Nongkynrih, MCA, Assistant Professor  
 Mr. Sangyal Lama Tamang, MTech, MCA, Assistant Professor  
 Ms. Minorita Lyngdoh, MCA, Assistant Professor

#### ADJUNCT

Dr. N. Chandrasekaran, MTech, PhD, Professor  
 Dr. Jamuna Prakash, PhD  
 Mr. MihinDollo, MSc, Director (Natural Resources), Assistant Professor, NERCORMP  
 Mr. Ronald Laloo, LTCL, Professor  
 Mr. Lakshmi Mohan, Professor  
 Ms. Careen J Langstieh, PGDFA, Assistant Professor  
 Ms. Loreta Ann, PG I&B, Assistant Professor  
 Mr. Daryll F War, BA Eco, Associate Professor  
 Ms Joy Grace Syiem, LLM, Assistant Professor

#### CONFLICT MANAGEMENT AND PEACE INITIATIVES

Dr. Elungkiebe Zeliang, BD, MTh, MA, PhD, Associate Professor, Head

Dr. Veronica Khangchian, MA, PhD, Assistant Professor

#### ADJUNCT

Dr. Leban Serto, MSc, PhD, Professor

#### ENVIRONMENT AND TRADITIONAL ECOSYSTEMS

Dr. Larilin Kharpuri, MSc, PhD, Associate Professor, Head  
 Dr. Vincent T Darlong, MSc, PhD, Professor  
 Dr. Subhasish Das Gupta, MSc, PhD, Associate Professor  
 Dr. Eugene Lamare, MSc, PhD, Assistant Professor  
 Dr. Donboklang Marbaniang, MSc, PhD, Assistant Professor  
 Mr. Evan Donkumar Diengdoh, MSW, Assistant Professor  
 Ms. Ibameaihun Dhar, MSc, PGD-GIS, Assistant Professor

#### ADJUNCT

Dr. Carl Rangad, MSc, PhD, Professor  
 Mr. Brian Kharpran Daly, PhD (Hon), Professor





Dr. Sawlang Borsing Wann, MSc, PhD, Professor

Dr. J.W. Prakash, MSc, MTh, MPhil, PhD, Associate Professor

Mr Mihin Dollo, MSc, Director (Natural Resources), Assistant Professor, NERCORMP

Mr. Wanshan Kharkrang, BSc, Assistant Professor

### ECONOMICS, COMMERCE AND MANAGEMENT

Dr. Sairabell Kurbah, PGDM, PhD, Associate Professor, Head

Dr. Marina B. Marwein MCom, PhD, Associate Professor

Ms. Bindya Sara Babu, MA, MPhil, Assistant Professor

Ms. Adlene Shylla, MCom, Assistant Professor

Ms. Janice B. Shadap Marbaniang, MBA, Assistant Professor

Mr. Bakerphang War, MCom, Assistant Professor

Ms. Daphisha Khonglah, MBA, Assistant Professor

Mr. Kenny Richie Shullai, MA, Assistant Professor

Ms. Wandakani Josephine Shadap, MBA, Assistant Professor

Mr. Soopaia Kharmawphlang, MBA, Assistant Professor

### ADJUNCT

Mr. Malcolm D. Roy, PGDM, Professor

Ms. Loreta Ann, PG I&B, Assistant Professor

Mr. Daryll F. War, BA Eco, Associate Professor

### EDUCATION

Dr. Iwamon W.J. Laloo, MSc, MEd, PhD  
Associate Professor, Head

Dr. Bamonlang M. Dkhar, PhD, Assistant Professor

### ADJUNCT

Dr. Enid Basaiawmoit, PhD, Professor

Dr Gideon, Arulmani, MPhil, PhD, Professor

Mr Carmo Noronha, BSc, BEd, BEd (Spl Ed), MA, Professor

Ms. Careen J. Langstieh, PGDFA, Assistant Professor

Mr Aaron Basaiawmoit, , BE, Young India Fellow, Assistant Professor, UNLEASH Fellow

### ENGLISH AND COMMUNICATION

Dr. Fabian Wanbok Marbaniang, MA, PhD, Assistant Professor,  
Head

Dr. Sanda Nichell Lyngwa, MA, PhD, Associate Professor

Dr. Chelmelyne Dhar, MA, PhD, Assistant Professor

Dr. Egira Shadap, MA, PhD, Assistant Professor

Ms. Dawanisa Dhar, MA, MPhil, Assistant Professor

Dr. Lalnunsanga Ralte, MA, MPhil, PhD, Assistant Professor

Ms. Lalrinmuani Kingbawl, MA, BEd, Assistant Professor

### ADJUNCT

Dr. Ananya Guha, PhD, Professor

Dr. Janet Moore, MA, PhD, Professor

Dr. Evarisha Syiem, MA, PhD, Associate Professor

### MUSIC

Dr. Mebanlamphang Lyngdoh, MA, MPhil, PhD, Assistant Professor, Head

Dr. Wadahunlin J.D. Kharlukhi, MA, PhD, Assistant Professor

Mr. E. Pyndapbor Khongjirem, MA, MPhil, Assistant Professor

Ms. Darilin Jovita Masharing, MA, MPhil, Assistant Professor

Mr. Donovan K. Swer, MA, Assistant Professor

Mr. Tyngshainlibor Lyngdoh, MA, Assistant Professor

Ms. Amabel Susngi, MA, Assistant Professor

### ADJUNCT

Dr. Margaret Bastin, MA, MPhil, PhD, Professor

Mr. Ronald Laloo, LTCL, Professor

Mr. Lakshmi Mohan, Professor

### PSYCHOLOGY

Dr. Porsara Kharbhih, MSc, MPhil, PhD, Assistant Professor,  
Head

Dr. Maribon Viray, MSc, PhD, Associate Professor

Ms. Melissa Dora Kyndiah, MSc, MPhil, Assistant Professor

Ms. Yohana Mawrie, MSc, Bed, Assistant Professor



Ms. Anniesha Camillaeh Lyngdoh, MSc, MPhil, Assistant Professor

Mr. David Howarth Blah, BD, MSc, Assistant Professor

Mr. Jochanan Diengdoh, MSc, Assistant Professor

Ms. Phibawan Syiemlieh, MSc, Lecturer

#### ADJUNCT

Dr. Joan Chunkapura, MA, PhD, Professor

Dr. Sudha Bhogle, PhD, Professor

Dr. Gideon Arulmani, MPhil, PhD, Professor

Dr. H.S. Ashok, PhD, Professor

Dr. Malavika Desai, MSc, PhD, Professor

Ms. Arlene Kharnongrum, MSc, Assistant Professor

Ms. Magdalene Jeyarathnam, MSW, Assistant Professor

#### PUBLIC HEALTH

Ms Nandaris Marwein, MSW, Assistant Professor, Acting Head

Dr Sandra Albert, MBBS, MD, DrPH, Professor

Dr Glenn Kharkongor, MBBS, DABP, MPH, FAAP, Professor

Dr Rajiv Sarkar, BHMS, MSc, PhD, Associate Professor

Mr Badondor Shylla, MPH, Assistant Professor

Ms. Uniqueky Mawrie, MPH, Assistant Professor

#### SOCIAL WORK

Dr. Marbabiang Syiemlieh MSW, PhD, Assistant Professor, Head

Dr. Glenn C. Kharkongor, MBBS, MPH, DABP, FAAP, Professor

Dr. Melari Nongrum MSW, PhD, Associate Professor

Dr. Ardonister Lyngdoh, MSW, PhD, Assistant Professor

Dr. Mangcha Touthang MSW, PhD, Assistant Professor

Dr. Naorem Arunibala Devi, MSW, Mphil, PhD, Assistant Professor

Ms. Nancy K Sangma, MSW, MPhil, Assistant Professor

Ms. Waera Dann Shylla, MSW, MPhil, Assistant Professor

Ms. H.S. Dawnthingla, MSW, Assistant Professor

Ms. Nandaris Marwein, MSW, Assistant Professor

Ms. Ibasaralyne Thabah Synthiang, MSW, Assistant Professor

Ms. Nadeen Pakyntein, MSW, Assistant Professor

Mr. Emideiwahun Rangad, MSW, MPhil, Assistant Professor

#### TOURISM AND TRAVEL MANAGEMENT

Ms. PhidariKharlukhi,MTM, Assistant Professor, Acting Head

Ms .Hayley Donn Kharnarbi, MTM, Assistant Professor

Mr. IadonlangTynsong, MBA(Tourism),Assistant Professor

Ms .BadarishishaKharwanlang, MTM, Lecturer

Mr. Zaman E Tongper, MTA, Lecturer

#### ADJUNCT

Mr. Gregory Warjri, BCA, Assistant Professor

#### THEOLOGY

Dr. Samuel W. Meshack, BSc, BEd, BD, MTh, PhD, Professor, Dean

Ms. Akashi Aye, MTh, Assistant Professor

#### ADJUNCT

Dr. R. L Hnuni, MTh, DTh, Professor

#### CULTURAL AND COMMUNITY INITIATIVES

Dr. Fabian Lyngdoh, MA, PhD, Professor, Head

#### CENTRE FOR CAREER EDUCATION AND VOCATIONAL SKILLS

Dr. S Maxwell Lyngdoh, MSc, MA, PhD, Associate Professor

Mr. Julian O Dhar, MBA, Assistant Professor

#### CENTRE FOR GENDER EQUITY AND DIVERSITY EDUCATION AND RESEARCH (GENDER)

Dr. R Jennifer War, MSc, BEd, PhD, Associate Professor, Head

Dr. Lavinia Meba Airisa Mawlong, PhD, Assistant Professor

#### ADJUNCT

Fr. Thomas Ninan, BEng, BTh, MTh, Professor

Ms Joy Grace Syiem, LLM, Assistant Professor





## CENTRE FOR DOCTORAL STUDIES

Dr. Maribon Viray, MSc, PhD, Associate Professor, Head

Dr. Donboklang Marbaniang, MSc, PhD, Assistant Professor

## ADJUNCT

Dr. P.S.S Sundar Rao, MSc, PhD, Professor

Dr Gideon, Arulmani, MPhil, PhD, Professor

Dr. Melvil V Pereira, MA, PhD, Professor

Dr. Lancy Lobo, MSc, MPhil, PhD, Professor



## FEE STRUCTURE FOR STUDENTS ADMITTED IN 2020-21

### MPHIL FEE

PROGRAM	DURATION	1 <sup>ST</sup> YEAR				TOTAL
		APPLICATION FEE	ENTRANCE FEE	REGISTRATION FEE	TUITIONW FEE	
MPhil in Psychotherapy	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Medical and Psychiatric Social work	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Medical and Psychiatric Social work	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Counselling Psychology	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Family and Marital Counselling	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in School Counselling	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Community Development	2 yrs	500	5,000	5,000	20,000	30,500
Individualised Mphil	2 yrs	500	5,000	5,000	20,000	30,500

PROGRAM	DURATION	2 <sup>ND</sup> YEAR		TOTAL
		TUTION FEE	EXAMINATION FEE	
MPhil in Psychotherapy	2 yrs	20,000	25,000	45,000
MPhil in Medical and Psychiatric Social work	2 yrs	20,000	25,000	45,000
MPhil in Medical and Psychiatric Social work	2 yrs	20,000	25,000	45,000
MPhil in Counselling Psychology	2 yrs	20,000	25,000	45,000
MPhil in Family and Marital Counselling	2 yrs	20,000	25,000	45,000
MPhil in School Counselling	2 yrs	20,000	25,000	45,000
MPhil in Community Development	2 yrs	20,000	25,000	45,000
Individualised Mphil	2 yrs	20,000	25,000	45,000

*\* Examination fee is to be paid as per the fee structure enforced at the time of submission of dissertation*



## FEE PAYMENT CALENDAR

### UNDER GRADUATE & POST GRADUATE PROGRAMS 2020-21

#### AUTUMN SEMESTER\* (JULY – DECEMBER)

**PARTICULARS**      **DATE OF NOTIFICATION**      **LAST DATE FOR PAYMENT**      **PUBLICATION OF DEFAULT LIST**

1st Installment	1st July	15th July	18th July
2nd Installment	1st October	15th October	18th October

#### SPRING SEMESTER (FEBRUARY – JUNE)

**PARTICULARS**      **DATE OF NOTIFICATION**      **LAST DATE FOR PAYMENT**      **PUBLICATION OF DEFAULT LIST**

1st Installment	1st February	15th February	18th February
2nd Installment	15th April	30th April	3rd May

#### NOTE:

STUDENTS WHO FAIL TO PAY THE FEES WILL BE CHARGED A LATE FEE FINE OF RS 100 PER DAY AND FURTHER MAY BE LIABLE TO BE BARRED FROM ATTENDING CLASSES.

\* FEES FOR THE 4TH YEAR TO BE PAID IN FULL AMOUNT BEFORE THE 15TH OF JULY

#### REFUND POLICY FOR TUITION, DEVELOPMENT FEE AND STUDY TOUR FEE

- Anytime after admission up to starting of the program 100% refund
- Within 15 days of starting of the program 100% refund
- After 15 days of starting of the program up to 45 days 50% refund
- After 45 days of starting of the program No refund

*\* Registration Fee  
Not Refundable*

## FEE STRUCTURE FOR STUDENTS ADMITTED IN 2020-21

### POSTGRADUATE PROGRAMS 1<sup>ST</sup> YEAR (SEMESTER – I)

PROGRAM	DURATION	REGISTRATION	CAUTION DEPOSIT**	STUDY TOUR FEE*	CONVOCATION FEE	TUITION FEE	DEVELOPMENT FEE	TOTAL FOR 1ST SEMESTER	1ST INSTALMENT	2ND INSTALMENT
MBA	2 yrs	7,000	5,000		2,500	59,950	9,000	83,450	45,225	38,225
MCA	2 yrs	7,000	5,000	5,000	2,500	59,950	9,000	88,450	47,725	40,725
MSW	2 yrs	7,000	5,000	5,000	2,500	59,950	9,000	88,450	47,725	40,725
MPH	2 yrs	7,000	5,000	5,000	2,500	75,000	9,000	1,03,500	55,250	48,250
MSc BIO-STATISTICS & EPIDEMIOLOGY	2 yrs	7,000	5,000	5,000	2,500	59,950	9,000	88,450	47,725	40,725
MSc CP	2 yrs	7,000	5,000	5,000	2,500	59,950	9,000	88,450	47,725	40,725
MSc ND	2.5 yrs	7,000	5,000		2,500	39,930	9,000	63,430	35,215	28,215
MSc MLT	2 /3 yrs	7,000	5,000		2,500	39,930	9,000	63,430	35,215	28,215
MSc MIT	2 /3 yrs	7,000	5,000		2,500	39,930	9,000	63,430	35,215	28,215
MOPTOM	2 yrs	7,000	5,000		2,500	44,930	9,000	68,430	37,715	30,715
MTTM	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715





## FEE STRUCTURE FOR STUDENTS ADMITTED IN 2020-21 POSTGRADUATE PROGRAMS 1<sup>ST</sup> YEAR (SEMESTER - I)

PROGRAM	DURATION	REGISTRATION	CAUTION DEPOSIT**	STUDY TOUR FEE*	CONVOCATION FEE	TUITION FEE	DEVELOPMENT FEE	TOTAL FOR 1ST SEMESTER	1ST INSTALMENT	2ND INSTALMENT
MSc IN ENVIRONMENTAL SCIENCES	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MCOM	2 yrs	7,000	5,000		2,500	39,930	9,000	63,430	35,215	28,215
MA ECONOMICS	2 yrs	7,000	5,000		2,500	39,930	9,000	63,430	35,215	28,215
MA MUSIC	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MA ENGLISH/ ENGLISH LITERATURE	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MA EDUCATION	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MA CSR	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MA PEACE & JUSTICE	2 yrs	7,000	5,000	5,000	2,500	27,500	9,000	56,000	31,500	24,500
MA THEOLOGY	2 yrs	7,000	5,000	5,000	2,500	27,500	9,000	56,000	31,500	24,500

## POSTGRADUATE PROGRAMS 2<sup>ND</sup> YEAR (SEMESTER - II, III, IV, V, VI PER/EACH SEMESTER)

PROGRAM	DURATION	TUITION	DEVELOPMENT FEE	TOTAL PER SEMESTER*	1ST INSTALLMENT	2ND INSTALLMENT
MBA	2 yrs	59,950	9,000	68,950	34,475	34,475
MCA	2 yrs	59,950	9,000	68,950	34,475	34,475
MSW	2 yrs	59,950	9,000	68,950	34,475	34,475
MPH	3 yrs	75,000	9,000	84,000	42,000	42,000
MSc BIostatistics & EPIDEMIOLOGY	3 yrs	75,000	9,000	84,000	42,000	42,000
MSc CP	2 yrs	59,950	9,000	68,950	34,475	34,475
MSc ND	2.5 yrs	39,930	9,000	48,930	24,465	24,465
MSc MLT	2 /3 yrs	39,930	9,000	48,930	24,465	24,465
MSc MIT	2 /3 yrs	39,930	9,000	48,930	24,465	24,465
MOptom	2 yrs	44,930	9,000	53,930	26,965	26,965
MTTM	2 yrs	39,930	9,000	48,930	24,465	24,465



## FEE STRUCTURE FOR STUDENTS ADMITTED IN 2020-21

### POSTGRADUATE PROGRAMS 2<sup>ND</sup>-3<sup>RD</sup> YEAR (SEMESTER II, III, IV, V, VI PER/EACH SEMESTER)

PROGRAM	DURATION	TUITIONW	DEVELOPMENT FEE	TOTAL FOR 1ST SEMESTER*	1ST INSTALLMENT	2ND INSTALLMENT
MSc IN ENVIRONMENTAL SCIENCES	2 yrs	39,930	9,000	48,930	24,465	24,465
MCOM	2 yrs	39,930	9,000	48,930	24,465	24,465
MA ECONOMICS	2 yrs	39,930	9,000	48,930	24,465	24,465
MA MUSIC	2 yrs	39,930	9,000	48,930	24,465	24,465
MA ENGLISH/ ENGLISH LITERATURE	2 yrs	39,930	9,000	48,930	24,465	24,465
MA EDUCATION	2 yrs	39,930	9,000	48,930	24,465	24,465
MA CSR	2 yrs	39,930	9,000	48,930	24,465	24,465
M.A. PEACE & JUSTICE	2 yrs	27,500	9,000	36,500	18,250	18,250
MTh & MA THEOLOGY	2 yrs	27,500	9,000	36,500	18,250	18,250

#### NOTE:

\* In case of an increase in the cost of study tour above Rs 5,000/- the increase amount will be borne by the student

\*\* Caution Deposit to be Refunded on completion of the course

\*\*\* In case of Foreign Students there will be one time processing fee of Rs 10,000/-

\*\*\*\* Bridge Courses is Rs 2,000/- per credit.

\*# An Internship fee of Rs 25000/- per student will be charged in the 2nd and 3rd year respectively

\*## An additional amount towards the travel insurance shall also be borne by the student

## FEE STRUCTURE FOR STUDENTS ADMITTED IN 2020-21

### UNDERGRADUATE PROGRAMS 1<sup>ST</sup> YEAR (SEMESTER - I)

PROGRAM	DURATION	REGISTRATION	CAUTION DEPOSIT**	STUDY TOUR FEE*	CONVOCATION FEE	TUITION FEE	DEVELOPMENT FEE	TOTAL FOR 1ST SEMESTER	1ST INSTALMENT	2ND INSTALMENT
BSc MLT/FSN	4 yrs	7,000	5,000		2500	36,300	7,000	57,800	32,400	25,400
BSc MIT/PhA/SOTT/ FITNESS,SPORTS AND NUTRITION	4 yrs	7,000	5,000		2500	40,700	7,000	62,200	34,600	27,600
BOPTOM	4 yrs	7,000	5,000		2500	45,700	7,000	67,200	37,100	30,100
BCA/ANIMATION & MULTIMEDIA/ HARDWARE & NETWORKING	3 yrs	7,000	5,000	5,000	2500	34,100	7,000	60,600	33,800	26,800
BCA (WEB TECHNOLOGY)/ BCA (MOBILE APPLICATIONS)	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BBA	3 yrs	7,000	5,000		2500	27,500	7,000	49,000	28,000	21,000
BSc PSYCHOLOGY	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BSW	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BTTM	4 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BSc IN ENVIRONMENTAL SCIENCES	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BA MUSIC	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500





## UNDERGRADUATE PROGRAMS 2<sup>ND</sup>-3<sup>RD</sup> YEAR (SEMESTER - II , III, IV, V,VI PER/EACH SEMESTER)

PROGRAM	DURATION	TUITION	DEVELOPMENT FEE	TOTAL PER SEMESTER*	1ST INSTALLMENT	2ND INSTALLMENT
BSc MLT/FSN	4 yrs	36,300	7,000	43,300	21,650	21,650
BSc MIT/PHA/SOTT/ FITNESS,SPORTS AND NUTRITION	4 yrs	40,700	7,000	47,700	23,850	23,850
BOPTOM	4yrs	45,700	7,000	52,700	26,350	26,350
BCA/ANIMATION & MULTIMEDIA/ HARDWARE & NETWORKING	3 yrs	34,100	7,000	41,100	20,550	20,550
BCA (WEB TECHNOLOGY)/ BCA W(MOBILE APPLICATIONS)	3 yrs	27,500	7,000	34,500	17,250	17,250
BBA	3 yrs	27,500	7,000	34,500	17,250	17,250
BSc PSYCHOLOGY	3 yrs	27,500	7,000	34,500	17,250	17,250
BSW	3 yrs	27,500	7,000	34,500	17,250	17,250
BTTM	4 yrs	27,500	7,000	34,500	17,250	17,250
BSc IN ENVIRONMENTAL SCIENCES	3 yrs	27,500	7,000	34,500	17,250	17,250
BA MUSIC	3 yrs	27,500	7,000	34,500	17,250	17,250

### NOTE:

\* In case of an increase in the cost of study tour above Rs 5,000/- the increase amount will be borne by the student.

\*\* Caution Deposit to be Refunded on completion of the course

\*\*\* In case of Foreign Students there will be one time processing fee of Rs 10,000/-

\*\*\*\* Bridge Courses is Rs 2,000/- per credit.

\*# Indepth specialization leading to a lateral Entry to the 2nd year Master Program. However student can exit after completion of 3 years of the program

### An additional amount towards the travel insurance shall also be borne by the student

## \*# UNDERGRADUATE PROGRAMS 4<sup>TH</sup> YEAR

PROGRAM	DURATION	TOTAL FEE
BSc MLT/FSN	4 yrs	50,000
BSc MIT/PHA/SOTT/FITNESS,SPORTS AND NUTRITION	4 yrs	50,000
BOPTOM	4 yrs	50,000
BCA/ANIMATION & MULTIMEDIA/ HARDWARE & NETWORKING	4th year optional	50,000
BCA (WEB TECHNOLOGY)/ BCA (MOBILE APPLICATIONS)	4th year optional	50,000
BBA	4th year optional	50,000
BSc PSYCHOLOGY	4th year optional	50,000
BSW	4th year optional	50,000
BTTM	4 yrs	50,000
BSc IN ENVIRONMENTAL SCIENCES	4th year optional	50,000
BA MUSIC	4th year optional	50,000



## PHD FEES

### FEE STRUCTURE FOR STUDENTS ADMITTED IN 2020-21

PROGRAM	APPLICATION FEE	ENTRANCE FEE	REGISTRATION FEE	RP EVALUATION FEE	*ANNUAL COURSE FEE	**EXAMINATION FEE	TOTAL
PHD GENERAL	1,000	5,000	10,000	15,000	60,000	50,000	1,41,000
PHD (MLCU STAFF)	1,000	2,500	5,000	7,500	30,000	50,000	96,000
PHD IN THEOLOGY	1,000	5,000	10,000	7,500	30,000	50,000	1,03,500
DMIN	500	5,000	5,000	5,000	15,000	25,000	55,500

#### NOTE:

\*Registration Fee and 1st installment of Annual Course Fee to be paid immediately after the declaration of the Entrance Test Results (# through bank transfer)

For the 2<sup>nd</sup> year onwards, \* Annual Course Fee can be paid in two installments (through [mlcu.errandel.com](http://mlcu.errandel.com)) and is applicable till the candidate completes the program.

1<sup>st</sup> installment last due is 15th September.

2<sup>nd</sup> installment last date is 15th March

\*\* Examination fee is to be paid as per the fee structure enforced at the time of submission of thesis

Note: Late payment of fees will attract a fine of Rs.100/- per day  
# Bank transfer details

Bank Name: Federal bank Ltd. Shillong Branch  
Account No: 11905500002834  
IFS Code: FDRL0001190

## FEE STRUCTURE FOR STUDENTS ADMITTED IN 2020-21 (PG DIPLOMA/ DIPLOMA/ CERTIFICATE COURSES (SEMESTER -I))

PROGRAM	DURATION	REGISTRATION	CAUTION DEPOSIT**	CONVOCATION FEE	TUITION FEE	DEVELOPMENT FEE	TOTAL PER SEMESTER	1ST INSTALMENT	2ND INSTALMENT
POST GRADUATE DIPLOMA IN SPORTS, NUTRITION & FITNESS	I Yr	7,000	5,000	2500	22,000	9,000	45,500	26,250	19,250
DIPLOMA IN MEDICAL LAB TECHNOLOGY	2 yrs	7,000	5,000	2500	19,800	7,000	41,300	24,150	17,150
DIPLOMA IN MEDICAL IMAGING TECHNOLOGY	2 yrs	7,000	5,000	2500	22,550	7,000	44,050	25,525	18,525
CERTIFICATE COURSE: CUSTOMER RELATIONSHIP MANAGEMENT (CRM)	6 Months	7,000			13,750		20,750	13,875	6,875
CERTIFICATE COURSE: PROJECT MANAGEMENT FOR NON GOVERNMENTAL ORGANISATION	6 Months	7,000			13,750		20,750	13,875	6,875
CERTIFICATE COURSE: PHLEBOTOMY	6 Months	7,000			19,200		26,200	16,600	9,600
CERTIFICATE COURSE: MEDICAL EMERGENCY TECHNIQUE-BASIC	6 Months	7,000			19,200		26,200	16,600	9,600
CERTIFICATE COURSE: BASIC SKILLS IN COUNSELLING	2 1/2 Months	500			4,950		5,450		





## PG DIPLOMA/ DIPLOMA/ CERTIFICATE COURSES (SEMESTER -II, III, IV PER/EACH SEMESTER)

PROGRAM	DURATION	TUITION FEE	DEVELOPMENT FEE	TOTAL PER SEMESTER	1ST INSTALMENT	2ND INSTALMENT
POST GRADUATE DIPLOMA IN SPORTS, NUTRITION, AND FITNESS	1 Yr	22,000	9,000	22,000	15,500	15,500
DIPLOMA IN MEDICAL LAB TECHNOLOGY	2 yrs	19,800	7,000	26,800	13,400	13,400
DIPLOMA IN MEDICAL IMAGING TECHNOLOGY	2 yrs	22,550	7,000	29,550	14,775	14,775

### NOTE:

\*\* Caution Deposit to be Refunded on completion of the course

\*\*\* In case of Foreign Students there will be one time processing fee of Rs 10,000/-



## ADMISSION POLICIES AND PROCEDURES

### ADMISSION STEPS

All applicants must use the application form downloaded from the University website or a photocopy.

The application fee is waived for this year's admissions.

The last date for receiving the filled-in application form with the required attached documents is July 15, 2020 for undergraduate and August 1, 2020 for postgraduate courses.

Admission will be granted on first come first serve basis

### DATES FOR STARTING OF CLASSES

July 15, 2020 - Diploma and undergraduate programmes

August 4, 2020 - Postgraduate programmes

### NOTE FOR 2020-21 ADMISSIONS

Applications will be processed for both undergraduate and postgraduate degree programs even though the results of +2 examinations or UG degree results are awaited.

Students will be issued provisional admission

letters and may join classes while awaiting the results.

You may avail of career advice and counselling by calling any of our certified career counsellors. The list is provided on the website.

If you need any information about the degree/diploma you are considering, please feel free to call the head of department concerned. The list is provided on the website.

### ADMISSION POLICY

According to the MLCU Act 2005, Section 9, "The University shall be open to all persons irrespective of class, caste, creed, religion, language or gender, provided that nothing in this section shall be deemed to require the University from making special provisions for admission to students of the State."

In accordance with the Act, the University shall admit:

Students from a wide diversity of backgrounds irrespective of class, caste, creed, religion, language or gender

Students from a variety of academic

backgrounds who have studied in government, private, church and other religious schools and from varying levels of academic performance

At no time shall admissions be made purely on academic merit but shall take into consideration also issues of diversity and social and academic marginalization and deprivation

Students from the State of Meghalaya and the Northeast region shall ordinarily be given preference. All admissions to MLCU are based primarily on the following criteria:

Fulfilling the minimum eligibility required to pursue undergraduate and postgraduate studies. The admission is on a first come first serve basis (Spot Admission). No percentage is set up as a criterion for admissions to the courses in MLCU at both UG and PG levels.

Provisional admission may be granted, which gives the opportunity to students who are unable to fulfill admission criteria as below:

If applicants are unable to submit the required documents at the time of admission

If original documents have not been presented for verification.



Awaiting final semester/final year results  
Awaiting their degree certificates/other academic documents

Students who have a minimum number of failures in the qualifying examination and are re-appearing. These will be considered on an individual basis.

Paid the fees partially

This is applicable for a period of six months to one year: During this period, applicants are to fulfill the deficiency failing which their registration will be temporarily suspended or cancelled as applicable. After the period has lapsed, applicants are to submit an application indicating reasons of inability to fulfill the conditions for further consideration and decision about continuation or termination.

In cases where applicants do not complete the standard +2 (arts, science, commerce) courses of studies, admissions to undergraduate programmes may be considered based on 12 years of relevant education. Admissions to postgraduate programmes may be given on the basis of completion of 10+2+3 years duration of relevant studies.

### LATERAL ENTRY ADMISSION

Lateral entry admission is given as per the policy of the University. For the various programmes, the details are provided below:

No.	COURSE	QUALIFICATION	DURATION	ADMISSION TO
1	BSc MLT	DMLT	2-2.5 years	2nd year of BSc MLT
2	BMIT	DMIT	2-2.5 years	2nd year of BSc MIT
3	BSW	Diploma (after Plus 2)	2 years	3rd year of BSW
4	BOptom	Vision Technician/ Dip Optom	2-3 years	1st or 2nd year of BOptom
5	MCA	BCA, BSc (CSc/IT), PGDCA	3 years	2nd year of MCA
6	MA Music	BA Music	4 years	2nd year of MA Music
7	MSc CP	PG Diploma in Counselling	1 year	2nd year of MSc CP
8	MSW	PG Diploma	1 year	2nd year of MSW
9	MPH	Diploma in Public Health	2 years	2nd year of MPH

### FOREIGN STUDENTS POLICY

In catering to the educational needs of foreign students, the university's Foreign Students Policy serves as a complete guide for foreign students through the whole admission process; from programme information and visa application to registration and processing fees. It covers the

process of registration with government offices to fulfill the necessary official requirements of the university's admission procedure. It includes guidelines pertaining to the transfer from one programme to another. The Policy is framed in a step by step manner so as to guide foreign students through the whole process of admission to the University.

### FEES

Foreign students will follow the same fee structure as mentioned in the prospectus. However, they will have to pay an additional amount of Rs. 10,000 as processing fee, which is a onetime payment.

### POLICY FOR LATE ADMISSION

Understanding that the students often have valid reasons for late applications, the University has the following policy for late admissions:

Regular admissions shall be continued until 30 days after the first day of classes.

After the closure of admissions and the aforementioned 30 days, students may be admitted with the following provisions:

Students shall be admitted with a specific

undertaking that it may not always be possible for the student to catch up with classes, in spite of extra academic support, in which case the University will not be held liable.

These students will be mentored by individual faculty members who will aid them in catching up with the syllabus.

Students will undergo counselling, if required. Late admission fee for academic support is applicable if a module(s) is completed by the time the students are admitted.

The late admission fee will be charged as per university policy for all courses. The total fee for the subject shall be shared by the number of students availing the extra classes.

A log of the supplementary learning and continuous formative evaluation (CFE) will be maintained and signed by the students, faculty members, and head of department and forwarded to the Dean, Academics for academic and administrative processing.

Promotion of the students to the next semester will be according to the promotion policy of the University

Late admissions may be permitted after two months of the first day of classes with

the approval of the Vice Chancellor and are subject to the above conditions.

Number of students admitted per degree programme

The undergraduate and postgraduate degree programmes will be offered only if the minimum number of students are enrolled as per the UGC prescribed teacher: student ratios. Students may indicate a second choice. These are as follows:

### UNDERGRADUATE

Non-lab degrees 30 students  
Lab-based degrees 25 students

### POSTGRADUATE

Non-lab degrees 15 students  
Lab-based degrees 10 students





*“ To contribute to the sustainable development of Meghalaya and Northeast India, by providing knowledge, skills and values that will enable our students to become global citizens while upholding gender, ethnic and religious equity for all, conserving its bio-cultural heritage, and by recognizing its Christian legacy and commitment. ”*



# MISSION STATEMENT





**FOR INFORMATION AND ADMISSIONS CONTACT:**

Ph: 0364 253 5437, 253 5420, 253 5467 | Email: [admissions@mlcuniv.in](mailto:admissions@mlcuniv.in) or [university.mlcu@gmail.com](mailto:university.mlcu@gmail.com) | Website: [www.mlcuniv.in](http://www.mlcuniv.in)

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