

1. Title of the Programme:	Study tour		
2. Objectives:	To help shaping the student's role in well-rounded areas combining theoretical knowledge with practical application in valuable skills.		
3. Date (DD/MM/YYYY):	6 th December to 8 th December 2023	Venue :	Chennai
4. Names of Resource persons/Speakers/Presenters/any other:	<ol style="list-style-type: none"> 1. Sir Mohan Raj 2. K. Miriam Samuel 3. B. Prince Solomon Devadass 4. Dr. Arul Kamaraj 5. Dr. Uma Rajkumar 6. Mr. Aaron Moses 		
5. Total number of participants:	Students		103
	Faculty		5
	Externals		6
	Any Other		

Introduction: A study tour or an organization visit is a valuable experiences and opportunities for students as to close the knowledge gap between the classroom and practical application. Through this practical experience, students can see business culture, industry norms, and organizational dynamics, which helps them comprehend their academic learning more fully.

Summary of the activities:

Activity 1- Orientation program at Christian Mission Charitable Trust

The orientation of the The Christian Mission Charitable Trust was given by Mr. Aaron Moses where he spoke about the work where it is done on the principle of "Compassion in Action", it was started in the early 1970s when God revealed to Dr. Colleen Redit His plan and vision. With 8 projects and 325 staffs under its belt now, on February 24, 1964, Dr. Colleen Redit sailed to India. When she was in New Zealand, she was active in a ministry known as Every Girls and Boys Rally, which is similar to Guides and Scouts. Then she began a similar program in Chennai and trained girls to help her. And it saddened her as she saw that many of the girls lived in informal settlements. They had dropped out of school citing poverty. She then converted her garage into a training center and called it Haven of Hope Handicraft Centre. Thus, Christian Missions Charitable Trust begins. In India, her motto was, 'where there is no vision, the people perish'.

In 1979, CMCT was registered as a society by the Government of Tamil Nadu. The organization aims to uplift, educate and train me and women in occupations that will give them a future with hope and dignity. The organization help dropout students and poor children to pursue studies which is free and in training institute (ITI).

Findings/ learning:

Programs under CMCT

1) Education

- The school provide free education to children who live informal settlements.
- ITI Training for boys who have not completed their studies.
- Provide hostel for girls from 5 to 18 years of age.

2) Health care

- The institute provide different types of health care for the society.

3) Community Development.

Relief:

- Wheel Chair distribution.
- Soup kitchen- mid day meal to those from less privileged communities in and around Chennai.
- Ration relief Basic needs of vulnerable people.

Rehabilitation:

- It started to uplift the lives of people infected with HIV.
- Leprosy rehabilitation this project caters the needs and development of people infected with leprosy and their family.

Development is one of the type which have been classified which help them to develop their skills and knowledge and under this development they have different center that they are working:

- Haven of hope handicrafts center
- Arts section and textile printing
- Art section
- Screen printing unit
- Textile printing
- Visual Graphics
- CMTC sponsorship programme
- Women's empowerment
- Children development project
- Chinnakuppam Rehabilitation and Community Development Project
- Bethany farms and
- Chetpet Development Initiative

Students' Reflection: While visiting this organization, it good to learnt that this organization serve others and make a positive impact in the world, while also deepening their faith and understanding of their beliefs.

Visiting the Christian Missions Charitable Trust was an amazing experience. The organization's service to the poor, community, and especially the children is truly remarkable. The staff were incredibly kind-hearted and warmly welcomed us. It's inspiring to witness their dedication and the positive impact they have on the lives of those in need.

Activity 2- Orientation program at Madras Christian College

Introduction of Social Service Program in Madras Christian College by(HOD) K.

Miriam Samuel and B. Prince Solomon Devadass: In 1937, the welfare program was moved to a suburb 25 km south of Madras. This quiet suburban setting with small rural communities around it has now transformed into a complex urban scenario that integrates urban issues into the university's extension services and drives rural welfare programmers. Therefore, the community service program deeply understood the need to link campus learning with village welfare and development.

In the early 1970s, the British Alumni Association raised funds for the Rural Service League project with the enthusiastic support of Jonathan Callaghan (19), a student at the Imperial College of Science and Technology in England. Jonathan died in an accident in 1976 and his death prompted his family and friends to expand the scope of the project and erect a monument bearing his name at the Tambaram campus. The Jonathan Callaghan Memorial Center for Integrated Rural Development Studies (CIRDS) has offered a graduate program in rural development since 1983, which later led to the establishment of a full-time master's program in social work.

Introduction of Social Work in North East region in India and Introduction of Martin Luther Christian University , School of Social Work by Dr. Seilienmang Haokip :

Fourteen years after establishment as one of the first social work training institutions in Northeast India, MLCU proud to announce that the Department of Social Work is evolving into a full-fledged School of Social Work in 2020. At MLCU, students have the opportunity to explore the abilities, push limits, and develop practices that advocate for social justice and empower communities and individuals. The guiding principle of Light of Truth is to help students become agents of change while becoming culturally sensitive to the values and traditions of Indigenous communities.

Cultural program by MLCU and MCC students.

Comparison and group discussion between MLCU and MCC students: During the group discussion between the Students of MLCU and MCC the student social worker shared their learning experienced and the different activities that the student social worker did during fieldwork and community placement.

Findings/ learning

MCC there is only MSW course is available.

Department of social work is far from the main campus of MCC.

They have field work every twice in every week.

They used to placed in a community for 10 days.

They are not allowed to carry their mobile phone during their field work.

They have international study tour.

Students' Reflection

While visiting Madras Christian College is good and beneficial. The environment of the campus is good and the faculties and students of Madras Christian College are very good and warm and welcoming , they are very interactive towards everyone. It was a great meeting with them and great learning about social work Profession.

Activity 3- On the first day of visit at 'Give a hand foundation', orientation was given by the founder and managing trustee of the organization Sir Mohan Raj, with the vision that children

should not only survive but should thrive, as they deserve the best as your child does, and mission is to protect people and the planet.

The 'Give a hand foundation' started in the year 2020 and was established in the 2021, it aims to extend a helping hand to alleviate the existing miserable condition of our children by helping them get basic education, taking care of their nutrition in their daily diet and giving them good medical treatment as and when the need arises. Their core values is to built lasting changes in the children's life by incorporating human values in their lifestyle in spite of the struggle experienced in the initial years: which includes integrity, accountability, respects, and creativity.

Findings/ learning: The 'Give a Hand Foundation' services and programs are:-

- i) Emergency Medical Support
- ii) Children & youth Development
- iii) Supporting Transgender
- iv) Food Distribution
- v) Revamping Government School
- vi) Blanket Distribution
- vii) Environmental Day
- viii) Payanam 100
- ix) Breastfeeding Week
- x) Delivering help and hope to children through sponsorship.
- xi) Cancer Awareness Program.

Students' Reflection: During the visit in 'Give a hand foundation, the reflection is that this organization contribute to a variety of community projects through their volunteer work, from educational efforts to helping those in need. In addition to enabling the us to give back, it also changed my viewpoint on the significance of social duty as we see how much of an influence group efforts can have on bringing about constructive change. Our motivation to keep working with and supporting this important organization comes from the sense of fulfillment we get from knowing that our efforts have had a positive impact on someone else lives.

Activity 4-

- 1) The student social worker visited Madras Seva Sadan Organization. This organization was established in the year 1928. Madras Seva sedan was started as residence for economically disadvantaged and vulnerable girls and young women, including abandoned wives, widows, and orphans because a lot of women's and children's are being marginalized and they have no where to go. The aim was to provide them with education and skills training, enabling them to become independent and self-sufficient in the future.
- 2) GOS Bala vihar organization is the organization for those children and adults belonging to the underprivileged section of society .The organization aim to provide the best for these special needs of children and adults. It was established in the year 1953.

- 3) After giving a brief introduction about the organization, the person in charge took the student social worker to the room where occupational therapy and physiotherapy take place. They explained to the student social worker about the different activities that are offered to individuals with disabilities in order to assist them in their journey towards better health and well-being.

Students' learning outcome:

The student social worker learn about the services that has been provided by the organization like vocational training for the children and women.



Name& Signature of faculty In-charge

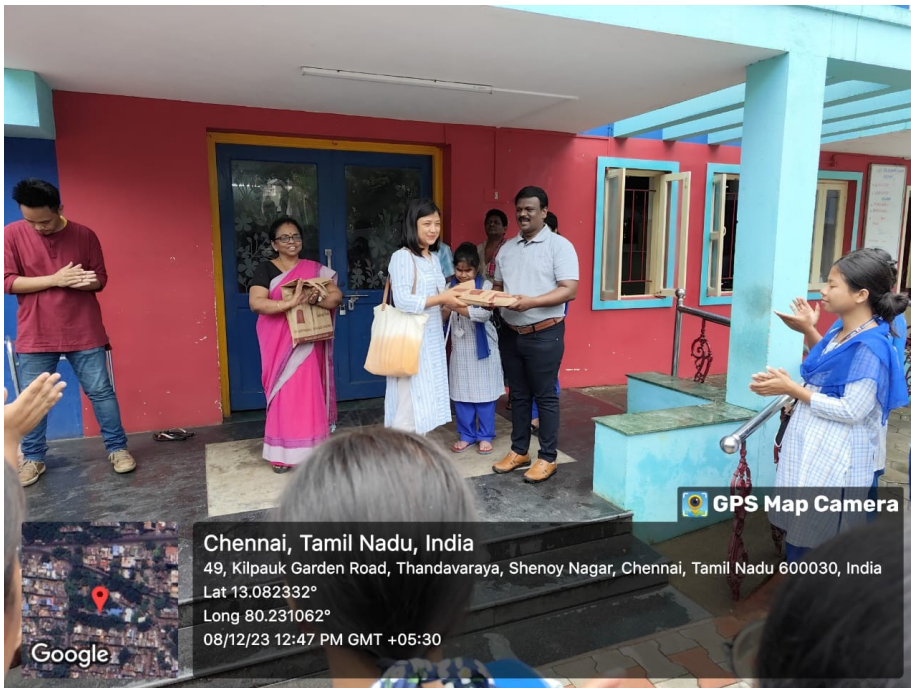


**Name& Signature of Dean/HoD
with seal**

Annexure 1: Picture Gallery



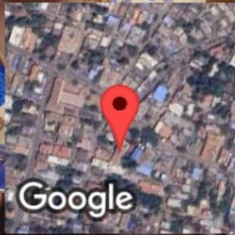
Christian Mission Charitable Trust, Chennai



GOS Bala Vihar



Group picture at Madras Christian College, Chennai



Chennai, Tamil Nadu, India
W5R2+QR2, Bajanaï Koil St, Jain Nagar, ChromePET, Chennai, Tamil Nadu
600064, India
Lat 12.941982°
Long 80.152053°
06/12/23 01:25 PM GMT +05:30

GPS Map Camera

Give a hand foundation



Madras Seva Sadan

Advance settlement form

Martin Luther Christian University
Advance Settlement Form

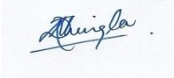
Name: H.S.Dawnthingla
School of Social
Department: Work
Study
Purpose: Tour(Chennai)
Date:

Sl No	Description	Rate	Nos/ Qty	No of Days	in Rs		Invoice No
					Budget Amount	Actual Amount	
1	Bus parking and toll gate from Shillong to Guwahati Station (3 Buses)@800	800	3	1	3,000	2,400	1,2,3
2	Parking for Bus during Agency Visit	670	1		2000	670	3
3	Accommodation at Tirutenni for 101 students	23,100		1	25,000	23,100	5
4	Accommodation at Tirutenni for 5 Teachers	700	5	1	3,500	3,500	6
5	Toll Gate and Driver Fees for Bus Drop off from Tirutenni to Youth Hostel Chennai (2 Buses)@1000	1,000	2	1	2,500	2,000	7,8
6	Auto Fare for dropping students from Tirutenni Station to Mount View Residency Lodge	1,200	1	1	2,600	1,200	9
7	Renting of Vessels in Tirurenni for Students food	3,000	1	1	3,000	3,000	10
	Total				41,600	35,870	
	(Amount in words) :Thirty five thousand eight hundred						

	and seventy	
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Total advance received	41,600
Total amount spent	35,870
Balance to be refunded/reimbursed	5,730

Submitted By:



H.S. Dawnthingla
Asst Professor
School of Social Work
Martin Luther Christian
University

Approved By:



Dr. Marbabiang Syiemlieh
Dean
School of Social Work
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